

**STUDENTS' SATISFACTION SURVEY  
REPORT (2021-2022)**

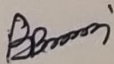
**MARIANI COLLEGE, MARIANI**

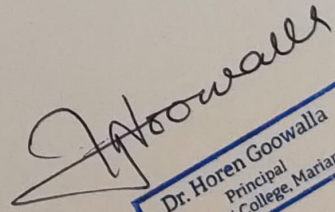
### **About the Survey**

The only higher educational institute in the area, Mariani College, has been providing educational service to the students of the area together with the students of nearby tea gardens and villages. The institution has been striving hard to provide improved and developed facilities to the students in all aspects. In spite of all the efforts of the Institution, there always remains a scope for improvement.

The students of the institutions are considered to be the most important factor, and the best judges who can provide the best suggestions for the development of the Institution. In order to get an overall view of the facilities availed by the students and the areas where further development is required, the Students' Satisfaction Survey (SSS) has been undertaken as per the format of NAAC.

The IQAC, Mariani College conducted an online Students' Satisfaction Survey from the Students of the College during the year 2021-2022. However, 227 students (Female: 129 & Male 98) undertook the Students' Satisfaction Survey. The results of the Survey have been discussed in this Report.

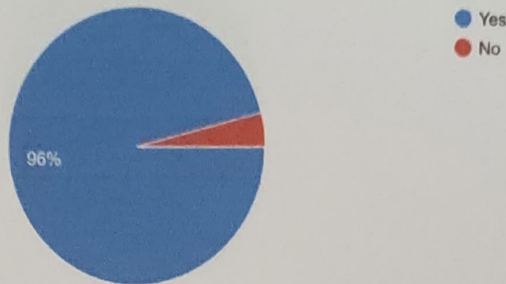
  
COORDINATOR, IQAC CELL  
Mariani College, Mariani

  
Dr. Horen Goowalla  
Principal  
Mariani College, Mariani

**STUDENT SATISFACTION SURVEY**  
**KEY INDICATOR- 2.7.1**  
**UNDER CRITERION II OF TEACHING-LEARNING AND EVALUATION**

A) Please confirm this is the first and only time you answer this survey.

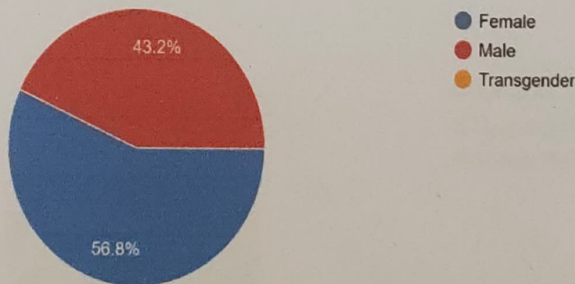
227 responses



**96 per cent of the Respondents revealed that they have answered this survey for the first and only time.**

D) Gender

227 responses



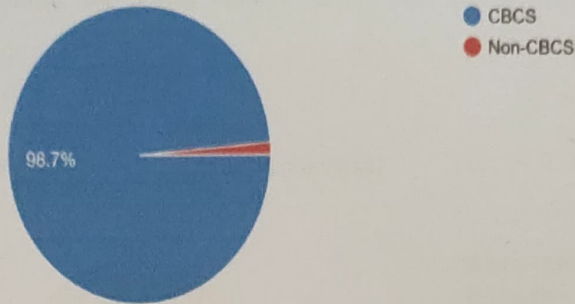
**Out of the total number of Respondents, 56.8 per cent are females and 43.2 per cent are males.**

COORDINATOR, IQAC CELL  
Mariani College, Mariani

Dr. Horen Goowalla  
Principal  
Mariani College, Mariani

E) Bachelor Degree program pursuing at present :

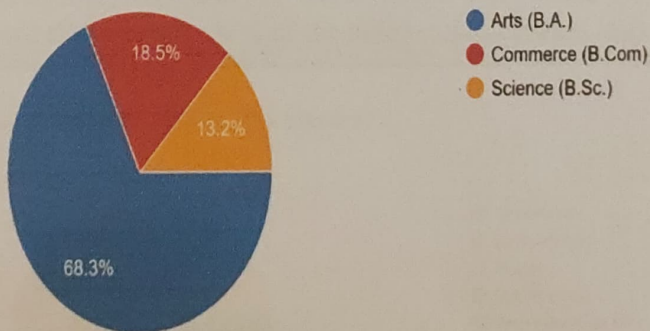
227 responses



98.7 per cent of the Respondents are found to be studying in CBCS mode while 1.3 per cent are found to be studying in Non-CBCS mode.

F) What subject area are you currently pursuing?

227 responses



68.3 per cent of the Respondents admitted pursuing B.A. course, 18.5 per cent was found to be pursuing B.Com Course, while the remaining 13.2 per cent was found to be pursuing B.Sc. Course.

*Bhawan*  
COORDINATOR, IQAC CELL  
Mariani College, Mariani

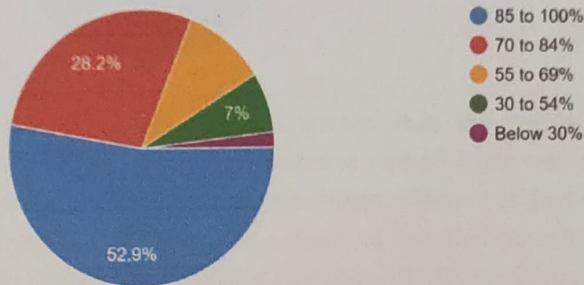
*Dr. Horen Goowalla*  
Dr. Horen Goowalla  
Principal  
Mariani College, Mariani

**CRITERION II- TEACHING-LEARNING AND EVALUATION  
STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS**

Following are questions for online student satisfaction survey regarding teaching learning process

1. How much of the syllabus was covered in the class?

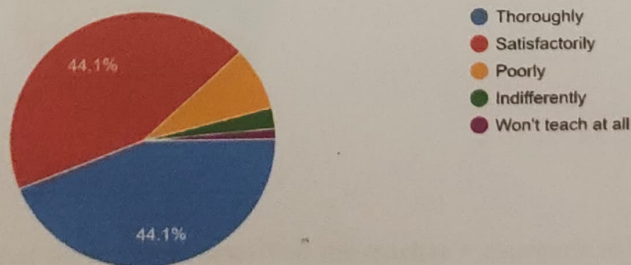
227 responses



**52.9 per cent of the Respondents opined that 85 to 100% of the syllabus was covered in the class, 28.2 per cent viewed that 70 to 84 per cent of the Syllabus was covered, while 10.1 per cent and 7 per cent of the respondents revealed that 55 to 69% and 30 to 54% of the Syllabus was covered in the class. On the other hand, 1.8 per cent of the Respondents opined that less than 30% of the syllabus was covered in the class.**

2. How well did the teachers prepare for the classes?

227 responses



**44.1 per cent of the Respondents admitted that the Teachers prepared thoroughly for the classes and 44.1 per cent of the teachers prepared satisfactorily. This is in contrast to the fact that 11.8 per cent of the students responded that the teachers prepared poorly or indifferently for the classes, or won't teach at all in the class.**

*Bhawni*  
COORDINATOR, IQAC CELL  
Mariani College, Mariani

*H. Goowalla*  
Dr. Horen Goowalla  
Principal  
Mariani College, Mariani

3. How well were the teachers able to communicate?

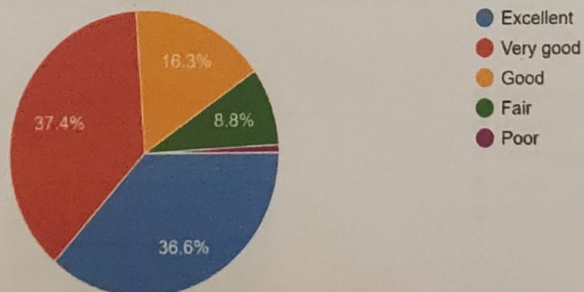
227 responses



65.6 per cent of the students responded that the teachers were always able to communicate effectively, while 16.7 per cent and 13.2 per cent were of the view that the communication of the teachers was sometimes effective or just satisfactory respectively. On the other hand, 3.1 per cent of the students revealed that the teachers were generally ineffective or have very poor communication with the students.

4. The teacher's approach to teaching can best be described as

227 responses



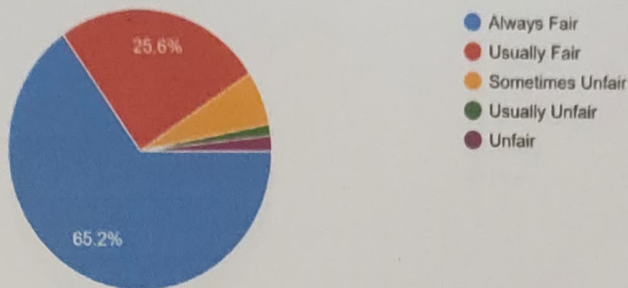
36.6 per cent of the students described the teacher's approach to teaching as excellent, while 37.4 per cent and 16.3 per cent described the teaching approach of the teacher as very good and good respectively. In contrast, 8.8 per cent of the students described the teaching approach of the teacher as either fair.

*Blossom*  
COORDINATOR, IQAC CELL  
Mariani College, Mariani

*Dr. Horen Goowalla*  
Dr. Horen Goowalla  
Principal  
Mariani College, Mariani

5. Fairness of the internal evaluation process by the teachers

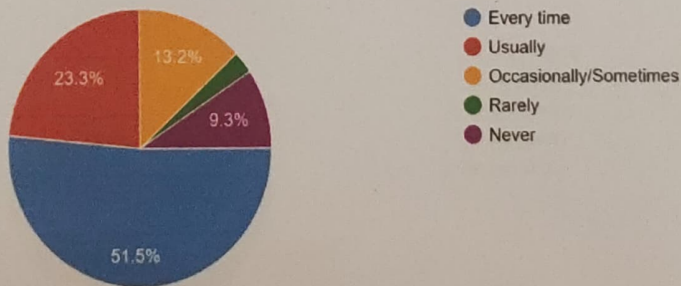
227 responses



65.2 per cent and 25.6 per cent of the students opined that the internal evaluation is always or usually fair in the institution, while the remaining 9.2 per cent were of the opinion that the internal evaluation process by the teachers is sometimes or usually unfair.

6. Was your performance in assignments discussed with you?

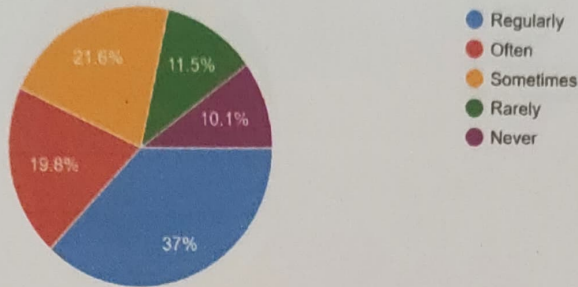
227 responses



51.5 per cent of the students responded that their performances in assignments are discussed every time with them by the teachers. 23.3 per cent and 13.2 per cent students viewed that their performances are usually or occasionally discussed with them in the class. On the other hand, 12.0 per cent of the students were of the opinion that their performances in assignments were rarely or never discussed with them.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

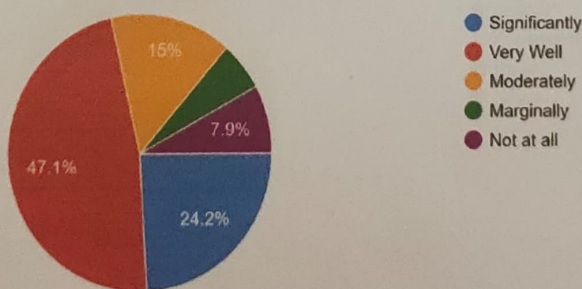
227 responses



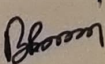
**37 per cent of the students revealed that the institute regularly takes active interest in promoting internship, student exchange, and field visit opportunities for students. 19.8 per cent and 21.6 per cent students opined that the institute often or sometimes takes active interest in promoting internship, student exchange, and field visit opportunities for students. On the other hand, 11.5 per cent and 10.1 per cent revealed that the institute rarely or never takes active interest in promoting these opportunities for students.**

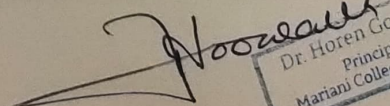
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

227 responses



**In the survey, 71.3 per cent of the students admitted that the teaching and mentoring process in the institution facilitates their cognitive, social and emotional growth significantly or very well. On the other hand, 28.7 per cent viewed that the teaching and mentoring process in the institution facilitates their cognitive, social and emotional growth only moderately, marginally or do not facilitate at all.**

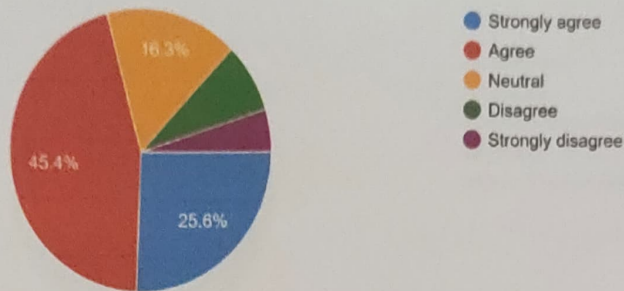
  
COORDINATOR, IQAC CELL  
Mariani College, Mariani

  
Dr. Horen Goowalla  
Principal  
Mariani College, Mariani



9. The institution provides multiple opportunities to learn and grow

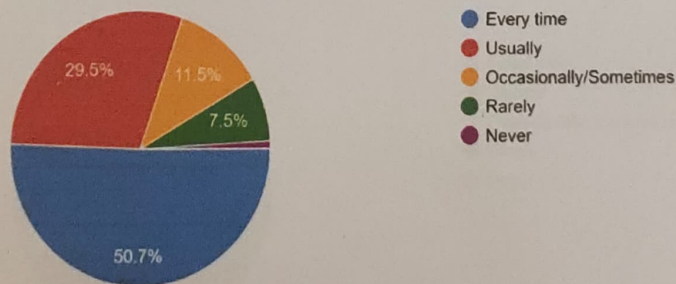
227 responses



In the survey, 25.6 per cent and 45.4 per cent strongly agreed or agreed that the institution provides multiple opportunities to learn and grow. In contrast, 16.3 per cent remained neutral on this point. While, the remaining 12.7 per cent respondents disagreed or strongly disagreed on the question that the institution provides multiple opportunities for their learning and growth.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

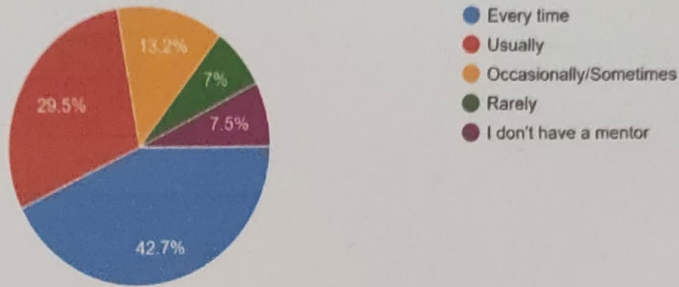
227 responses



80.2 per cent of the respondents were of the view that the teachers most of the time informed them about the expected competencies, course outcomes and programme outcomes in the class. 11.5 per cent were of the view that the expected competencies, course outcomes and programme outcomes were informed to them by the teachers only occasionally. On the other hand, only 8.3 per cent revealed that these were rarely or never informed to them by the teachers.

11. Your mentor does a necessary follow-up with an assigned task to you.

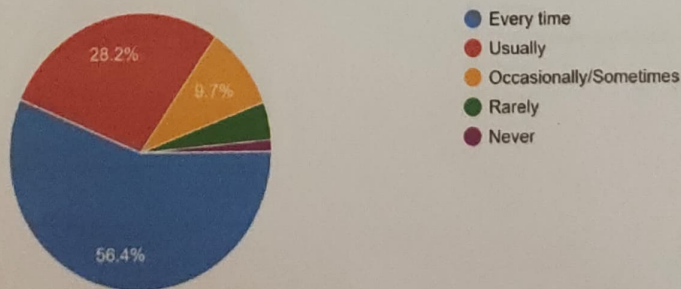
227 responses



72.2 per cent of the students respectively admitted that their Mentor every time or usually follow-up with a task assigned to them, while 13.2 per cent are of the view that their mentor occasionally does a necessary follow-up with the task assigned to them. 7 per cent of the respondents were of the opinion that their mentor rarely does the necessary follow-up of the tasks assigned. On the contrary, 7.5 per cent of the students revealed that they don't have a mentor.

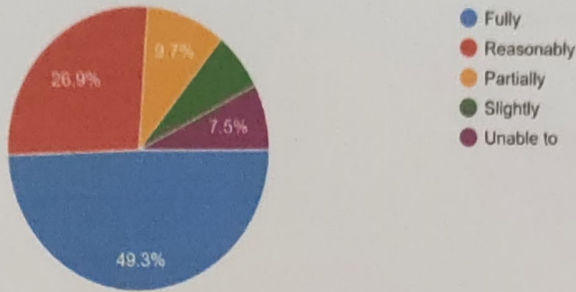
12. The teachers illustrate the concepts through examples and applications.

227 responses



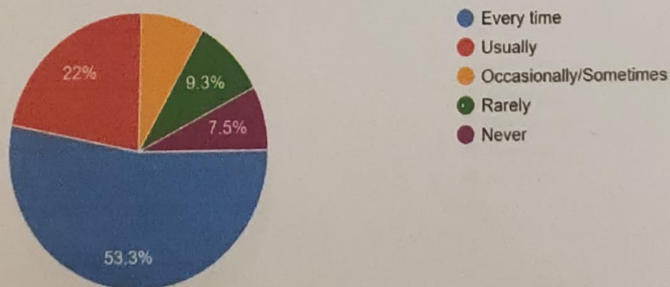
84.6 per cent of the learners were of the opinion that the teacher illustrates the concepts through examples and illustrations most of the time, while the remaining 15.4 per cent of the students revealed in the survey that the teacher occasionally, rarely or never illustrate the concepts through examples and illustrations.

13. The teachers identify your strengths and encourage you with providing right level of challenges.  
227 responses



The survey revealed that 49.3 per cent of the students felt that the teachers fully identify their strengths and encourage them with providing right level of challenges. 26.9 per cent of the students felt that the teachers reasonably identify their strengths and encourage them with providing right level of challenges. On the other hand, 23.8 per cent of the students felt that the teachers only partially, slightly or are totally unable to identify their strengths and encourage them with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.  
227 responses



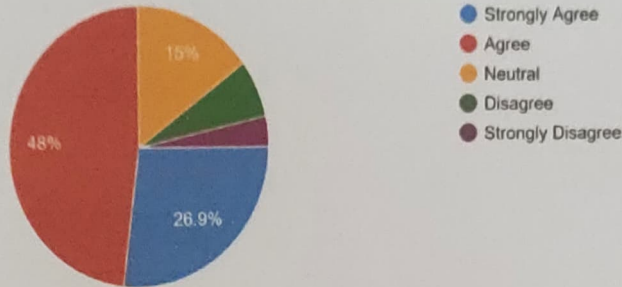
75.3 per cent of the students admitted in the survey that the teachers are able to identify their weaknesses every time or usually and help the students overcome their weaknesses. On the contrary, 24.7 per cent of the students were of the opinion that the teachers only occasionally, rarely or are never able to identify the weaknesses of the students and therefore, are also not able to overcome the weaknesses of the students.

*B. B. B.*  
COORDINATOR, IQAC CELL  
Mariani College, Mariani

*[Signature]*  
Dr. Horen Goowalla  
Principal  
Mariani College, Mariani

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

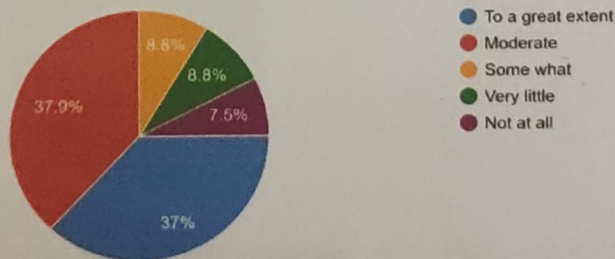
227 responses



74.9 per cent of the students strongly agreed or just agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 15 per cent of the students remained neutral regarding the effort of the institution to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. On the contrary, 10.1 per cent of the students disagreed or strongly disagreed regarding the institution's effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

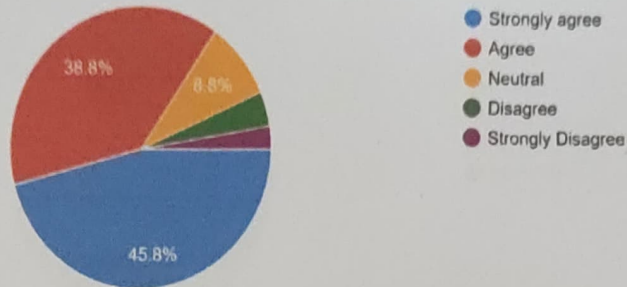
227 responses



In the survey, 37 per cent of the students admitted that the teachers/institute uses student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent, 37.9 per cent opined that the use of these methods is moderate, while 8.8 per cent viewed that these methods were somewhat used. On the other hand, another 8.8 per cent revealed that very little of these methods are used, and 7.5 per cent were of the opinion that the student centric methods were not at all used by the teachers or the institute.

17. Teachers encourage you to participate in extracurricular activities.

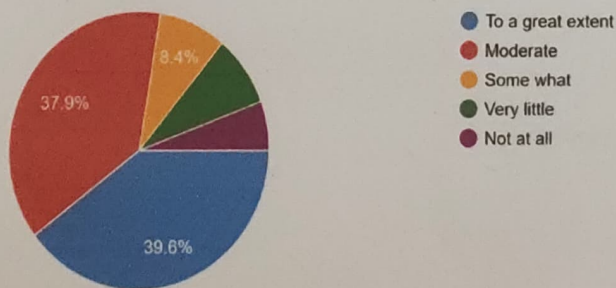
227 responses



In the survey, 84.6 per cent of the respondents simply or strongly agreed to the fact that the teachers encouraged them to participate in extracurricular activities. 8.8 per cent were neutral regarding this question. On the other hand, 6.6 per cent of the students simply or strongly disagreed regarding the teachers encouragement towards them in the participation of extracurricular activities.

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

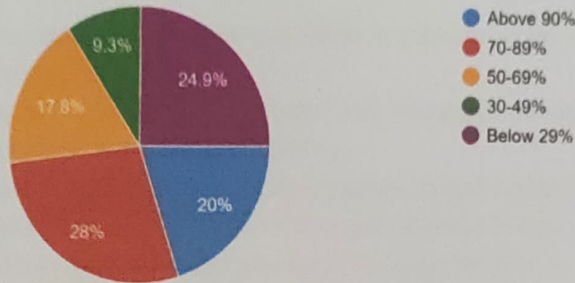
227 responses



39.6 per cent of the students responded that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work to a great extent. 37.9 per cent admitted that moderate efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work. The rest of the respondents opined that somewhat, very little or no efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

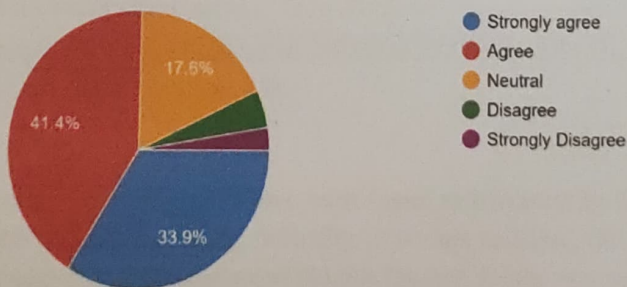
225 responses



In the survey, 28 per cent of the students viewed that above 90% of the teachers use ICT tools such as LCD projector, multimedia, etc. while teaching. On the other hand, 17.8 per cent, 9.3 per cent, 24.9 per cent and 20 per cent of the students viewed that 70-89%, 50-69%, 30-49% and below 29% of the teachers respectively use ICT tools such as LCD projector, multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good.

227 responses



75.3 per cent of the students strongly or simply agreed that the overall quality of teaching-learning process of the institute is very good. 17.6 per cent of the students responded neutrally to this question. A mere 7.1 per cent of the students strongly or simply disagreed to the fact that the overall quality of teaching-learning process of the institute is very good.

*Bhrami*

COORDINATOR, IQAC CELL  
Mariani College, Mariani

*Horen Goowalla*  
Dr. Horen Goowalla  
Principal  
Mariani College, Mariani

21. Some important suggestions/ observations of Students to improve the overall teaching-learning experience in the institution.

- I. Majority of the students viewed that the overall teaching-learning experience in the institution is very good and the teachers encourage them in all their academic endeavours.
- II. Certain aspects of infrastructure like rooms, developed technology, etc. needs to be improved.
- III. More facilities should be provided to students in extracurricular activities based on their interest and ability.
- IV. Training Programmes on Soft Skills, Life Skills and Employability Skills for the students should be regularly organized in the College.
- V. Every student has a unique learning style and pace, and teachers should aim to deliver these individual differences. By providing personalized learning opportunities, teachers can help students reach their full potential. This can be done by using adaptive learning technologies that adjust the level of difficulty of the material based on a student's progress, or by providing one on one tutoring sessions.
- VI. Teaching-Learning Materials should be developed and weekly tests, board tests, oral tests etc. should be organized for all subjects on a regular basis.
- VII. Use of better graphics and visual media in the teaching process to keep the students engaged and make teaching a two way interaction.
- VIII. Emphasis should be given on practical learning so that the students can become ready to face the real world.
- IX. Adequate number of books and other Learning Materials in Assamese to be made available for different courses.

The link of the Student Satisfaction Survey, 2021-2022 is:

[https://docs.google.com/forms/d/e/1FAIpQLSeEith4Z0VH8yNz-M6-34LLunerIdT3xGcR-Ws8Cf6JwD07UQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeEith4Z0VH8yNz-M6-34LLunerIdT3xGcR-Ws8Cf6JwD07UQ/viewform?usp=sf_link)

Remark:

The overall responses of the students have been found satisfactory. In certain cases where it was found that the students are facing difficulty or are not satisfied, the Institution is putting its best efforts to address the problems and provide the best solutions possible.

Co-ordinator, IQAC  
Mariani College, Mariani

COORDINATOR, IQAC CELL  
Mariani College, Mariani

Principal  
Mariani College, Mariani

Dr. Horen Goowalla  
Principal  
Mariani College, Mariani