



MARIANI COLLEGE

SELF STUDY REPORT

FOR 3RD CYCLE OF NAAC ACCREDITATION

2018 - 2023



Supporting Documents for NAAC Self Study Report (SSR) (3rd Cycle) Period: 2018-2023



Prepared and submitted by:
Mariani College

| | |
|---|---|
| Criterion 1 | Key Indicator: 1.2 |
| Curricular Aspects | 1.2: Academic Flexibility |
| Metric Number: 1.2.1: 1.2.1: Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) | Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes |



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NAAC (3rd Cycle)

B. B. B. B.

COORDINATOR, IQAC CELL
Mariani College, Mariani



A. H. H. H.
Principal
Mariani College, Mariani



MARIANI COLLEGE

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অসমীয়া বিভাগৰ দ্বাৰা পাৰিচালিত
ম্নাতক পাঠ্যপুথিৰ সংযোগী পাঠ্যক্রম (Add on Course)
বিষয়: অসমীয়া আখৰ কোঁটনি (Asamiya Akhar Jotani)

পাঠদান: ৬০

অনুশিক্ষণ: ২০

পাঠ্যক্রমৰ উদ্দেশ্য:

অসমীয়া ভাষা-সাহিত্যৰ প্ৰতি আত্মীয় ছাত্ৰ-ছাত্ৰীসকলক
দক্ষতা অর্জনৰ জ্ঞান দিবৰ বাবে এই বস্তুগত যুক্ত কৰা হৈছে।
অসমীয়া ভাষাৰ নিখিঁও আৰু কথিত অৰ্থাৎ ব্যৱহাৰিক দিশত
লক্ষ্য ৰাখি ভাষাটোৰ কৌশলগত দক্ষতা নিৰ্ভাৰ ক্ৰমত প্ৰযোজ্য
নিয়মসমূহৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলক অসমীয়া আখৰ কোঁটনিৰ
নিয়মবোৰৰ শুদ্ধ প্ৰয়োগ কৰাই এই পাঠ্যক্রমৰ উদ্দেশ্য।

মুঠ শ্ৰেণী সংখ্যা: ৬০

অনুশিক্ষণ: ২০

পোষ্ট: ২

স্বন্যংক

অসমীয়া ভাষাৰ সাৰ্বজন পাৰিচয়।

২০

পোষ্ট: ২

অসমীয়া ভাষাৰ আখৰ কোঁটনিৰ সমস্যা।

২০

পোষ্ট: ৬

অসমীয়া ভাষাৰ আখৰ কোঁটনি ক্ৰমত আগবঢ়োৱা বিবি

১০

(ক) শুৱাহাটী বিশ্ববিদ্যালয় পাঠ্যপুথি প্ৰস্তুতি সমন্বয় সমিতি।

(খ) টেল-সম্মতিসমূহে আগবঢ়োৱা প্ৰতিবেদন আৰু সিদ্ধান্ত।


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জাননী তাং: ০২/০৬/২০২৩

ইয়াৰ দ্বাৰা অসমীয়া বিভাগৰ সকলো ছাত্ৰ-ছাত্ৰীক জনোৱা হয় যে অহা ১০ মাৰ্চৰ পৰা ১০ এপ্ৰিললৈকে অসমীয়া বিভাগে আত্মৰ জোঁটনিৰ ওপৰত সংযোগী পাঠ্যক্ৰমৰ অন্তৰ্গত এটি প্ৰশ্নোত্তৰ পাঠ্যক্ৰম আৰম্ভ কৰিবলৈ লোৱা হৈছে। ইচ্ছুক ছাত্ৰ-ছাত্ৰী-সকলক ০৮/০৬/২০২৩ ৰ তিওৰত নামভৰ্তি কৰিবলৈ কোৱা হৈছে।

প্ৰাণী বৰা
স্বাক্ষৰী
অসমীয়া বিভাগ
স্বাক্ষৰিত স্নাতকোত্তৰ বিভাগ
HOD
Assamese Dpt.
Mariani College


COORDINATOR, IQAC CELL
Mariani College, Mariani




Principal
Mariani College, Mariani

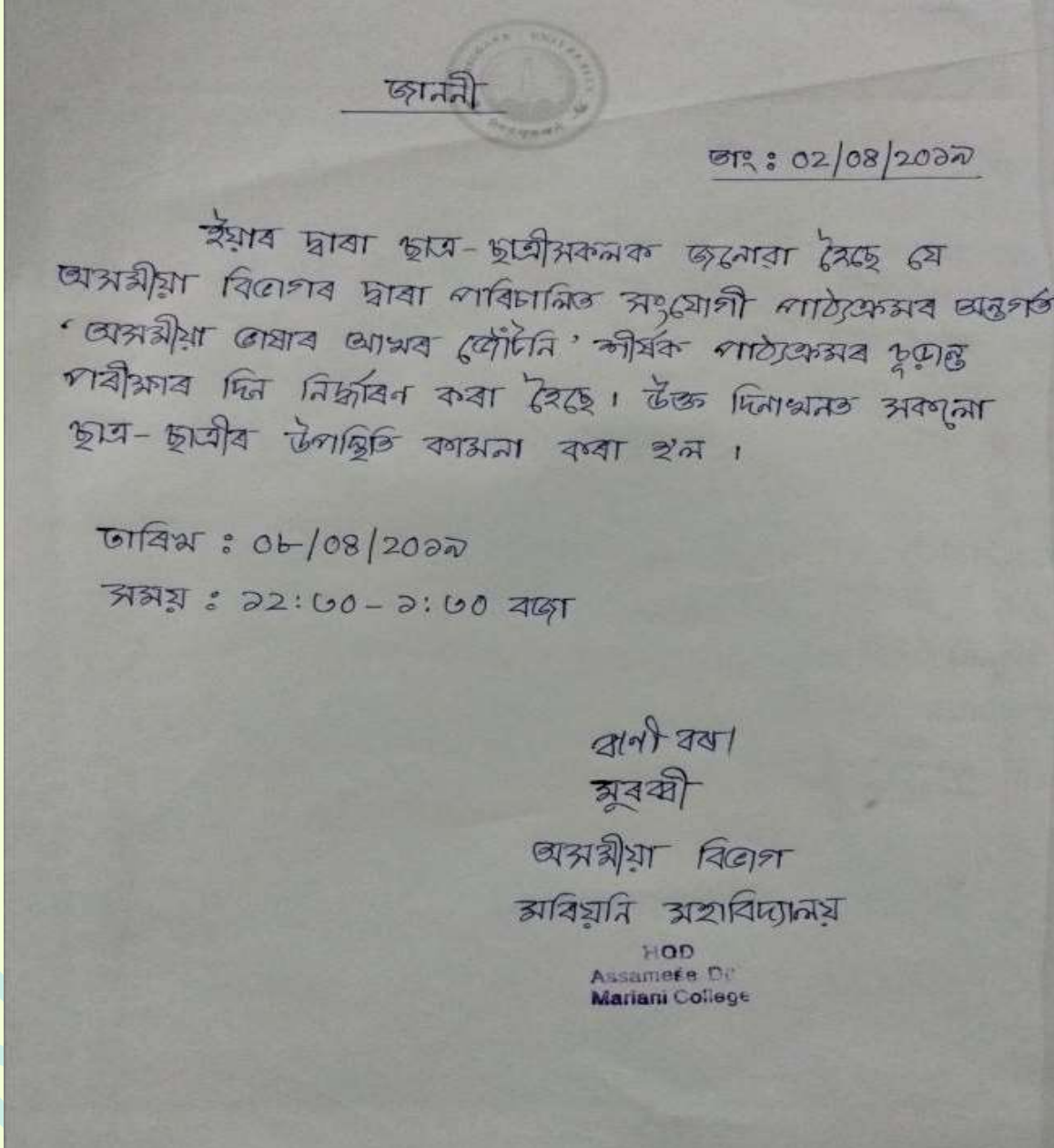


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2018 - 2023



অসমীয়া ভাষাৰ দ্বাৰা পৰিচালিত
স্নাতক পাঠ্যক্রম সংযোগী পাঠ্যক্রম (Add on Course)
বিষয়: অসমীয়া আখৰ কোঁটনি (Asamiya Akhar Jotani)

পাঠদান: ৬০

অনুক্ৰমণ: ২০

পাঠ্যক্রমৰ উদ্দেশ্য:

অসমীয়া ভাষা-সাহিত্যৰ প্ৰতি আগ্ৰহী ছাত্ৰ-ছাত্ৰীসকলক
দক্ষতা অৰ্জনৰ জ্ঞান দিবৰ বাবে এই কৰকণ্ঠন যুক্ত কৰা হৈছে।
অসমীয়া ভাষাৰ নিখিঁত আৰু কথিত অৰ্থাৎ ব্যৱহাৰিক দিশত
নগ্ন বাহিৰ ভাষাটোৰ কৌশলগত দক্ষতা নিৰ্ভাৰ ক্ষেত্ৰত প্ৰয়োজন
নিয়মসমূহৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলক অসমীয়া আখৰ কোঁটনিৰ
নিয়মবোৰৰ শুদ্ধ প্ৰয়োগ কৰাই এই পাঠ্যক্রমৰ উদ্দেশ্য।

মুঠ শ্ৰেণী সংখ্যা: ৬০

অনুক্ৰমণ: ২০

গোট: ২

স্বন্যংক

অসমীয়া ভাষাৰ সাৰ্বাধীন পৰিচয়।

২০

গোট: ২

অসমীয়া ভাষাৰ আখৰ কোঁটনিৰ সমস্যা।

১০

গোট: ৬

অসমীয়া ভাষাৰ আখৰ কোঁটনি ক্ষেত্ৰত আগবঢ়োৱা বিৰ্বি

১০

(ক) শুৱাহাটী বিশ্ববিদ্যালয় পাঠ্যপুথি প্ৰস্তুতি সমন্বয় সমিতি।

(খ) টেন-সমিতিসমূহে আগবঢ়োৱা প্ৰতিবেদন আৰু সিদ্ধান্ত।

B. B. B. B.

COORDINATOR, IOAC CELL
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Notice

6-2-2023

It is hereby informed to all the students of the Department of Assamese that a Certificate Course on Performing Arts will be started in the Department of Assamese, Mariani College, Mariani from 15th February. Interested students are therefore requested to provide their names to the HOD on before 11-02-2023.

Manobee

Dr. Manobee Gogoi
(Head)
Department of Assamese
Mariani College
HOD
Assamese Dpt.
Mariani College

B. B. B. B.
COORDINATOR, IQAC CELL
Mariani College, Mariani



Z. H. Z. H.
Principal
Mariani College, Mariani



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Notice

10.06.2023

It is hereby informed to all the students taking the Certificate Course on Performing Arts that the final Examination of the course will be held according to the following schedule.

| | | | |
|-----------|------------|----------------|---------|
| Theory | 10-06-2023 | 1.00 pm - 2 pm | 1 hour |
| Practical | 15-06-2023 | 9 am - 2 pm | 5 hours |

Manoj

Dr. Manobe Gogoi
(Head)

Department of Assamese

Mariani College

HOD
Assamese
Mariani C.
Mariani C.

B. B. B. B.

COORDINATOR, IOAC CELL
Mariani College, Mariani



J. J. J. J.
Principal
Mariani College, Mariani



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গোট : ৪

মূল্যাংক : ১৮

আধুনিক গীত

১. আধুনিক গীতৰ ধাৰণা
২. অসমীয়া সংগীত জগতত বিভিন্ন গীতিকাৰৰ অৱদান
(জ্যোতিপ্ৰসাদ আগৰৱালা, বিষ্ণুপ্ৰসাদ ৰাভা, ভূপেন হাজৰিকা গীতৰ উল্লেখৰে)

গোট : ৫

মূল্যাংক : ১২

লোকগীত

১. লোকগীতৰ ধাৰণা
২. অসমীয়া সংগীত জগতত লোকগীতৰ চৰ্চা
৩. কামৰূপী লোকগীত, গোৱালপৰীয়া লোকগীত, জিকিৰ

প্ৰসংগ পুথি

১. বৰগীত, বাপচন্দ্ৰ মহন্ত (সম্পা), ষ্টুডেন্ট্‌ছ, গুৱাহাটী
২. প্ৰবন্ধ গানৰ পৰম্পৰাত বৰগীত, বাপচন্দ্ৰ মহন্ত, বনলতা, ডিব্ৰুগড়
৩. ভাৰতৰ উত্তৰ পূৰ্বাঞ্চলৰ পৰিৱেশ্য কলা, ড° নবীন চন্দ্ৰ শৰ্মা, বনলতা, গুৱাহাটী
৪. ভূপেন হাজৰিকাৰ গীত সমগ্ৰৰ চমু বিশ্লেষণ, তৰণী পাঠক, মনোমতী পাঠক, আইকন প্ৰকাশ, গুৱাহাটী
৫. জ্যোতিপ্ৰসাদ ৰচনাবলী, অসম প্ৰকাশন পৰিষদ, গুৱাহাটী
৬. বিষ্ণুপ্ৰসাদ ৰাভা ৰচনা সম্ভাৰ, ৰাভা ৰচনাবলী প্ৰকাশন সংঘ, বীণা লাইব্ৰেৰী, গুৱাহাটী


COORDINATOR, IOAC CELL
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স্নাতক পর্যায়ে সংযোগী (Add on course) পাঠ্যক্রম

অসমীয়া বিভাগ

বিষয় : পৰিবেশ্য কলা (Performing Arts)

পাঠদান : ৭০

অনুশিক্ষণ : ১৪

পাঠ্যক্রমৰ উদ্দেশ্য :

পৰিবেশ্য কলাৰ প্ৰতি আগ্ৰহী ছাত্ৰ-ছাত্ৰীসকলৰ দক্ষতা অৰ্জনৰ জ্ঞান দিবৰ বাবে এই কাকতখন যুগুত কৰা হৈছে। পৰিবেশ্য কলাৰ লিখিত আৰু ব্যৱহাৰিক প্ৰয়োজনীয়তালৈ লক্ষ্য ৰাখি ইয়াৰ নান্দনিক দিশসমূহৰ সম্যক ধাৰণা (এই কাকতৰ জৰিয়তে) ছাত্ৰ-ছাত্ৰীসকলক প্ৰদান কৰাই এই পাঠ্যক্রমৰ উদ্দেশ্য।

মুঠ নম্বৰ : ১০০

চূড়ান্ত পৰীক্ষাৰ মূল্যায়ন : ৮০

আভ্যন্তৰীণ মূল্যায়ন : ২০

গোট : ১

মূল্যাংক : ১৬

পৰিবেশ্য কলাৰ সংজ্ঞা আৰু স্বৰূপ

১. পৰিবেশ্য কলাৰ সংজ্ঞা
২. পৰিবেশ্য কলাৰ লক্ষ্য আৰু উদ্দেশ্য
৩. পৰিবেশ্য কলাৰ প্ৰয়োজনীয়তা
৪. পৰিবেশ্য কলাৰ শ্ৰেণী বিভাজন

গোট : ২

মূল্যাংক : ১৬

পৰিবেশ্য কলাৰ অংগসমূহ

(পাঠ, কথক, গায়ক, নৰ্তক, বাদ্যযন্ত্ৰ)

গোট : ৩

মূল্যাংক : ১৮

শংকৰদেৱ, মাধৱদেৱৰ গীত

১. বৰগীতৰ ধাৰণা
২. শংকৰদেৱৰ বৰগীত
৩. মাধৱদেৱৰ বৰগীত
৪. শংকৰদেৱ আৰু মাধৱদেৱৰ বৰগীতৰ সাদৃশ্য-বৈসাদৃশ্য


COORDINATOR, IOAC CELL
Mariani College, Mariani




Principal
Mariani College, Mariani



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জোননী
১৭/২/২০২০

ইফ্ৰাৰ দ্বাৰাই Adm-0২ ক'ৰ্চৰ ছাত্ৰছাত্ৰীক
জুনোৱা যায় যে - অৰ্থাৎ ২৫/২/২০২০ তাৰিখে
দিনৰ ১.৬০ বজাৰ পৰা ৬.৬০ বৈ Adm-0২
ক'ৰ্চৰ পৰীক্ষা অনুষ্ঠিত কৰা হ'ব।
সংলগ্ন ছাত্ৰছাত্ৰীক কক্ষ নং ৮ লৈ তেওঁলোক
থাকিবলৈ কোৱা হ'ল।

১
ডে মনী বৰা
বিলম্বিত প্ৰধান
অধ্যক্ষ বিলাক

HOD
Assamese Dept.
Mariani Coll.


COORDINATOR, IOAC CELL
Mariani College, Mariani




Principal
Mariani College, Mariani

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জাননী
২১/১/২০২০

ইফাৰ দ্বাৰা সংশ্লিষ্ট ছাত্ৰছাত্ৰীক অৱশ্যে হ'ল
যে অহা ২৮/১/২০২০ তাৰিখৰ পৰা অসমীয়া বিদ্যালয়
দ্বাৰা পাৰিচালিত সংশ্লিষ্ট পাঠ্যক্রমত পুথী পাঠন
হ'ও। গতিকে ইফুৰ ছাত্ৰছাত্ৰীক নৱমৰ্চি পৰিচালন
ইফাৰ দ্বাৰাই কৰা হ'ল। সংশ্লিষ্ট পাঠ্যক্রমৰ
বিষয়: অসমীয়া আখৰ কোঁটনি

ডে জাননী পৰা
মুজী, অসমীয়া বিদ্যালয়
মহাশিৱালী মহাবিদ্যালয়
HOD
Assamese Dpt.
Mariani College

বিঃদ্রঃ নৱমৰ্চি
প-পত্ৰ বিলাসত
দিয়া হৈছে।


COORDINATOR, IOAC CELL
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SYLLABUS FOR CERTIFICATE (ADD ON) COURSE

COURSE NAME: BASIC ELECTRICAL HOUSE WIRING

COURSE DURATION: SIX MONTH

TOTAL MARKS: 100 (THEORY=50, PRACTICAL=40, FIELD STUDY=10)

Aim: This course is designed to develop a real-time hand on skills to inspect, identify, repair and maintain electrical connections with appropriate hand tools and power equipment.

Pre-requisite to the course: Inclination for taking up electrical wiring as a self-employment occupation candidate should be able to read and write local language. Basic knowledge of electricity is preferred. Minimum educational qualification of the candidate: H.S.L.C passed in the age group of 18 to 45 years.

Career opportunities: At the end of the course, the candidate will be able to

- (a) Perform house/hospital/office wiring etc
- (b) Start own electrical shop or business enterprise.
- (c) Understand the fundamentals of electrical equipment, electricity, currents and voltage etc

Theory (Total marks: 50)

Unit I (No. of lectures: 4, marks: 10)

Basic symbols of electricity: Ground or earth electrode, Antenna, Battery, source: constant voltage, fuse, inductor, motor, bulb, transformer, co-axial plug, switch, resistor, capacitor, diode, diode LED, Capacitor.

Unit II (No. of lectures: 6, marks: 15)

Electrical devices and their uses: Transformer, motor, generator, electrical appliances such as ceiling fan, table fan, vacuum cleaner, washing machine, electric bulb, heater, refrigerator, electric iron, mixer grinder etc

Devices of measuring electricity: Ammeter, voltmeter, multimeter

Unit III (No. of lectures: 4, marks: 10)

Electrical tools and instruments: Tape measure, multimeter, wire stripper, fish tape, non-contact voltage detector, plier, level, flashlight, power drills and drivers, hammer, cable cutters, voltage tester, spanners, electrical tape, insulated screwdrivers etc.

Unit IV (No. of lectures: 4, marks: 10)

Electrical circuits and electrical wire joints: Series and parallel connections, line wire, neutral wire, earth wire, understanding wire and cable specifications, Switches.

Unit V (No. of lectures: 2, marks: 5)

Rules of safety of electricity: Different precautions and safety measures from electric shock to be discussed.


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Practical (No of Periods: 15, total marks: 40)

1. Practical work on soldering practices and AC and DC power supply testing.
2. Practical work on connection test in different electrical appliances such as ceiling fan, table fan, electric bulb, heater, electric iron etc.
3. Practical work on current and voltage measurement using multimeter.
4. Practical work on house wiring by PVC casing, PVC rigid pipe and MS pipe including testing and commissioning.

Visit: (Field study total marks: 10) (any one)

1. Power distribution station.
2. Power substation.
3. Cable manufacturing unit.

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NAAC ACCREDITED "B+" INSTITUTE

Ref No...MC/ / / /

Date: / /

IDC/ADD-ON COURSE

DEPT OF BENGALI MARIANI COLLEGE

MARIANI

TRANSLATION IN BENGALI

TIME:- 30 hours(weekly 5 hours for six weeks)

SYLLABUS



CR-01 Hour 05

DEFINITION OF TRANSLATION

Types of Translation

Characteristics

CR-02 Hour 10

Vabanubad (Translation based on Idea)

Mufanubad (Translation Based on main theme)

Akshkharik Anubad (word by word Translation)

Kavita Anubad (Translation of Poetry)

CR-03 Hour 05

PROBLEM OF TRANSLATION:

Lingual & Language,

Culture

Customs and Vows

Natural Environment

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Date: / /

Loyalty to the main theme.



CR- 04 Hour 10

PRACTICAL APPLICATION

English to Bengali

Hindi to Bengali

Assamese to Bengali.

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DIPLOMA IN DISASTER MANAGEMENT

Course Structure

54 Lectures

Objective:

The main objective of this paper is to make the students aware about the concepts of hazards, disasters, risk and vulnerability. In this paper an attempt has been made to prepare the students about the Do's And Don'ts during and post disaster.

| Unit | Topic | Hours |
|---------|--|-------|
| Unit 1: | Disasters: Definition and Concepts: Hazards, Disasters; Risk and Vulnerability; Classification | 5 |
| Unit 2: | Disasters in India: Flood, Landslide, Drought, Earthquake and Tsunami, Cyclone, Causes, Impact and Distribution. | 15 |
| Unit 3: | Manmade disasters: Causes, Impact and Distribution. | 10 |
| Unit 4: | Response and Mitigation to Disasters: Mitigation and Preparedness, NDMA and NIDM; Indigenous Knowledge and Community-Based Disaster Management; Do's and Don'ts During and Post Disasters. | 14 |
| Unit 5: | Field Work (Flood, Landslide, Drought, Earthquake, Cyclone and Manmade Disaster) | 10 |

Reading List :

1. Government of India. (1997) Vulnerability Atlas of India. New Delhi, Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India.
2. Kapur, A. (2010) Vulnerable India: A Geographical Study of Disasters, Sage Publication, New Delhi.
3. Modh, S. (2010) Managing Natural Disaster: Hydrological, Marine and Geological Disasters, Macmillan, Delhi.
4. Singh, R.B. (2005) Risk Assessment and Vulnerability Analysis, IGNOU, New Delhi. Chapter 1, 2 and 3 33
5. Singh, R. B. (ed.), (2006) Natural Hazards and Disaster Management: Vulnerability and Mitigation, Rawat Publications, New Delhi.
6. Sinha, A. (2001). Disaster Management: Lessons Drawn and Strategies for Future, New United Press, New Delhi.
7. Stoltman, J.P. et al. (2004) International Perspectives on Natural Disasters, Kluwer Academic Publications, Dordrecht.
8. Singh Jagbir (2007) "Disaster Management Future Challenges and Oppurtunities", 2007.Publisher I.K. International Pvt. Ltd. S-25, Green Park Extension, Uphaar Cinema Market, New Delhi, India (www.ikbooks.com).


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Syllabus for Add on Course
Sub : One year certificate course for pre primary Education

Total Number of Papers =2
Total marks in the course = 300
Distribution of Papers into semester

| Semester | Paper Name | Component | Marks |
|----------------|---|-------------------|-------|
| Fifth Semester | Paper - (I) Child Development and School Organization | Theory | 100 |
| | | Practical | 50 |
| | | Project | 100 |
| | Paper = (II) Fundamental of Pre Primary teaching and learning | Theory | 100 |
| | | Practice Teaching | 50 |
| | | Total | 300 |

Subject = One Year Certificate Course for Pre-Primary Education

FIFTH SEMESTER (PAPER-I)

Paper Name = Child Development and Organization
Total Marks = 150
Theory 100 Marks and Practical Project objectives 50 Marks.

- To Enable the students to understand the need and important of Pre-School Training.
- To know about the infancy period.
- To understand and develop about the Pre- School Environment

Part-A Theory = 100 Marks
Marks = 40

Unit-1 : Growth and Development

- 1.1 stages of Human life.
infancy period = physical, Emotional Social and Language Development.

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Unit 1 Teaching Learning Process.

- 1.1 Meaning of Teaching and learning.
- 1.2 Teachiques of Teaching for Pre- School Teachers.
- 1.3 Montessori Mothod of Teaching
- 1.4 Anganwady (ICDC).
- 1.5 Micro Teaching .
- 2.0 Concept of Cleanliness.
- 2.1 Common Health ailments and their prevention.
- 2.2 Habit formation.

15 Classes.

Unit 2 Guidance and Counseling Marks 40.

- 3.1 Concept Need and importance. of guidance and cocenseting.
- 3.2 Role of pre primary school and day care centre
- 3.3 Television as a Teaching aids 12 classes.
- 3.4 Discipline Assembling Co-operation.

Unit 3 Lesson plan Marks=20

- 2.1 Meaning and importance of lesson plan
- 2.2 Skill lesson.
- 2.3 Herbertian steps of lesson plan 6 classes.

Practical 50 Marks

Parts- B

Practice Theaching

The Students should do practice.

Teaching of atleast 10 classes. in pre primary school duty

Supervised by Teacher educators

Distribution of Marks. 1

1. Practice teaching of 10 classes in the pre primary school duty supervised by Teacher educators.

Distribution Marks.

1. Practice teaching of 10 classes and note book 10+10=20 Marks
2. Final practice teaching lesson =10 Marks
3. Final note book = 10
4. viva - 10

Total = 50 marks

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Parts- B Marks

| | | | |
|-----|---|------------------------|---------|
| 1. | Phonetics | Workshops | 5 Marks |
| 2. | Rhymes | Workshops | 5 Marks |
| 3. | Story Telling | Workshops | 5 Marks |
| 4. | Maintaince of Student Diary | Workshops | 5 Marks |
| 5. | Manipulating of Teaching Aids | Workshops | 5 Marks |
| 6. | Binet Simon Test of Intelligence | Verbal Individual Test | 5 Marks |
| 7. | kohs block denign Test | | |
| 8. | Blatia performance Test | | |
| 9. | Kindergarden | | |
| 10. | Montessory Mothod Part-C Project Preparaton | | |

SYLLABUS FOR CERTIFICATE COURSE

In Sixth Semester (Paper-II)

Techniques and Methodology of Teaching.

Total Marks = 150.

(Theory 100 marks and practical 50 marks.)

objectives :

1. To understand and develop about the good. *Teaching quality*
2. To orient the students . in pre school techniques of teaching through practice teaching.

| unit-1 : | Part-A | Theory | 100 Marks |
|----------|--------------------------|--------|-----------|
| | Teaching learnig process | | Marks 40 |
| | | | |
| | | | |
| | | | |
| | | | |

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- 1.3 Factors effecting development Infancy.
- 1.3.1 = Home.
- 1.3.2 = Pre primary school.
- (Nursery School Montessori 12 classes school.

Unit - 2 : School Organisation

Health and Hygiene

Marks = 60

- 2.1 Concept of School organisation
- 2.2 Physical Resources for pre Primary School.
- 2.2.1 Labal for site.
- 2.2.2 Building.
- 2.2.3 Furniture
- 2.2.4 Teaching Aids.
- 2.2.5 Management of Time
- 2.2.6 Academic Calender.
- 2.2.7 Time Table.
- 2.2.8 Schools Records.
- 2.2.9 Staff.

Practical Marks

Student shoud do either part B or Part (c).

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ADD ON COURSE OFFERED BY DEPT. OF ACCOUNTANCY
COURSE NAME: TALLY AND GST APPLICATIONS
DURATION: 3 MONTHS
INTAKE CAPACITY: 30 STUDENTS

UNIT-I: Introduction to basics of accountancy

- a. Meaning of accountancy.
- b. Basics of terminology
- c. Accounting rules.
- d. Journal entry.
- e. Subsidiary books

UNIT-II: Introduction to Tally ERP 9.0

UNIT-III: Introduction to GST

- a. Meaning of GST.
- b. Types of GST.
- c. Rates applicable.
- d. Accounting Treatment.
- e. Meaning of set-off.
- f. Treatment of set-off

UNIT-IV: Accounting entries through Tally ERP 9.0 and GST applications.

Unit-v: Online return filing of GST


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NOTICE

This is for information to all concerned that the theory classes of add-on course on BASIC ELECTRICAL HOUSE WIRING is going to be held from ~~3.45~~ 2.00pm onwards on PHYSICS LAB. All the students are hereby asked to attend the same.

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NOTICE

This is for information to all concerned that the examinations of add-on course on BASIC ELECTRICAL HOUSE WIRING is going to be held from ~~10/6/23~~ 10/6/23 at 2.00pm onwards on PHYSICS DEPARTMENT. All the students are hereby asked to attend the same.

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