



MARIANI COLLEGE

SELF STUDY REPORT

FOR 3RD CYCLE OF NAAC ACCREDITATION

2018 -2023



Supporting Documents for NAAC Self Study Report (SSR) (3rd Cycle) Period: 2018-2023



Criterion 6

Key Indicator: 6.5

Governance,
Leadership and
Management

Internal Quality Assurance
Cell (IQAC)

Metric
Number: 6.5.1

Internal Quality Assurance
Cell (IQAC) has Contributed
significantly for
institutionalizing the Quality
Assurance Strategies and
Processes

Prepared and submitted by:

Mariani College



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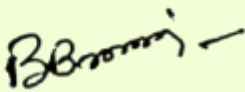
2018 - 2023

Undertaking

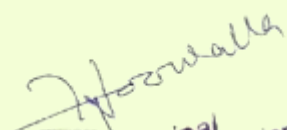
I do hereby undertake that I am submitting the following documents against Metric No 6.5.1 (Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities) are true to the best of my knowledge and belief.

**IQAC
COORDINATOR**

**PRINCIPAL
MARIANI COLLEGE**


**COORDINATOR, IQAC CELL
Mariani College, Mattani**




**Principal
Mariani College, Mariani**



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2018 - 2023

Report of Internal Academic Audit conducted by Academic Cell Session: 2021-2022

Internal Academic of 14 Departments for the session 2021-2022 was conducted on 16.06.2021 as per Format B where inputs are given as per the NAAC SSR guidelines and the vital points of the Seven Criteria of NAAC assessment related to the assurance of quality education. This Academic Audit put emphasis on the following areas:

- 1) Effective delivery of teaching-learning through continuous internal evaluation(CIE)
- 2) Student centric academic and co-curricular activities
- 3) Attaining the objectives of POs, PSOs and COs
- 4) To monitor the effective use of ICT by the teaching-staff
- 5) To assess the community centric programmes organized by the college
- 6) Teachers' involvement in research and academic activities.

For the purpose of the audit, the departments were visited and it was found that the departments prepared course files containing information such as Teaching Plan, Lesson Plan, Department wise class routines, POs, PSOs and COs. The departments were found to be engaged in implementation of CIE in the form of class tests, assignments, experimental learning, group discussion as per the academic calendar. It was observed that admission of students, examination/registration work, payment for various activities were done online by the students. Learning resources like Wi-Fi facility in the campus, Library resources were utilized by the students. It was observed that the college undertook extension activities involving the community. The teachers were found to be involved in good quality research works.

Observations and suggestions:

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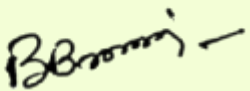
- 1) Many students are not aware of the learning resources provided by the college. Programmes could be arranged to make the students aware of such facilities.
- 2) Record keeping of CIE should be more rigorous.
- 3) Students may be encouraged to appear in state and national level competitive examinations.
- 4) Face-to face seminars/workshops should be conducted.

STRATEGIC PLAN FOR THE YEAR 2018-2019

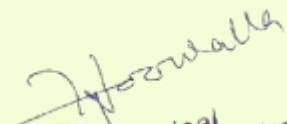
- 1) Submission of AQAR
- 2) To organize FDP programmes
- 3) Sign MoU with other institutions.
- 4) Extension of Library and canteen.
- 5) Construction of multi storied building for class room
- 6) To organize alumni meet and form alumni association.
- 7) To organize seminars
- 8) To publish a journal and books.
- 9) To increase collaboration and linkage.
- 10) To undertake more extension activities

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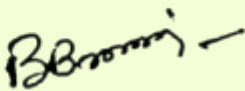
FOR 3RD CYCLE OF NAAC ACCREDITATION




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STRATEGIC PLAN FOR THE YEAR 2018-2019

- 1) Timely submission of AQAR Ensuring the college campus cent percent
2. Tobacco and Plastic Free.
- 3) Increasing the usages of ICT in teaching-learning process.
4. Increasing community development activities through NSS.
- 5) Organizing National Seminar, workshop, symposia, lectures, etc
6. Publishing a Research Journal by Research Cell and a book on Environmental issues by IQAC.
7. Publication of the Code of Conduct Handbook (print version and website upload)
- 8) Initiating more steps to create green campus.
9. Organizing development programme/capacity-building training programme and workshop for non-teaching staff.
10. Registering and strengthening the Mariani College Alumni Association and increasing their involvement in different college activities.
11. Creating awareness among students regarding inclusiveness of specially abled persons.
12. Organising skill development programmes for students.
- 13) Conducting academic and administrative audits.
- 14) Adding more class rooms.


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15) Filling up of vacant posts.

16) Establishing linkages with some academic institutions inside and outside the state.

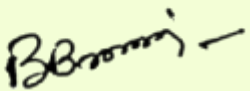
17) Formation of Parent-Teacher Association Introduction of welfare schemes for teaching non-teaching staff.

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STRATEGIC PLAN FOR THE YEAR 2019-2020

- 1) To organise seminars, workshops etc.
- 2) Increasing use of ICT.
- 3) Conducting research activity on women and other issues.
- 4) To organise workshops on skill development, waste management etc.
- 5) To organise legal awareness/aid camp.
- 6) To organise development and capacity building activities in the community.
- 7) To organise awareness programme on ecology and environment.
- 8) To conduct programme on value education.
- 9) To conduct counseling programme for students.


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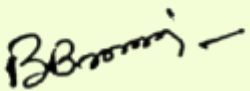
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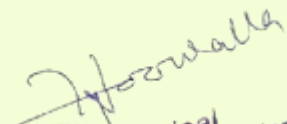
- 10) Publication of research journal.
- 11) Planning to conduct of placement programme for the final year students of various courses.
- 12) Creating awareness among the students regarding inclusiveness of especially abled persons.
- 13) Completing academic and green audits.
- 14) Timely submission of AQAR.

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STRATEGIC PLAN FOR THE YEAR 2020-2021

1. To organise seminars, workshops, lecture programmes etc.
2. To undertake collaborative academic programmes through MOU
3. To increasing ICT facility and its use by students and teachers.
4. To conduct research activity on women and other issues.
5. To organise workshops on skill development, waste management etc.
6. To organise legal awareness/aid camp
7. To promote faculty exchange/student exchange programmes
8. To organise development and capacity building activities in the community
9. To organise awareness programme on ecology and environment
10. To conduct programme on value education
11. To conduct counseling programme for students.
12. To take up extension education programmes
13. To promote online classes 14. Publication of research journal
15. Planning to conduct of placement programme for the final year students of various courses
16. Creating awareness among the students regarding inclusiveness of especially abled persons.
17. To Conduct Academic and Green audits

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18. Introduction of New Courses

19. Timely submission of AQAR

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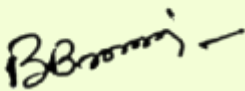
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STRATEGIC PLAN FOR THE YEAR 2021-2022

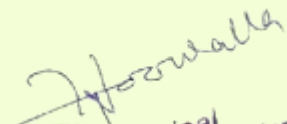
- 1) Timely submission of AQAR & SSR
- 2) To conduct academic audit
- 3) To conduct programmes on community service
- 4) To conduct student and faculty exchange programmes.

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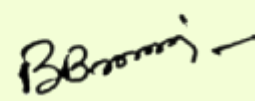
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MARIANI COLLEGE
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NAAC Accredited "B+" Institute

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Best Practice Title: Commitment to Tea Garden Community

Objectives: The Mariani College sets the following goals: 1. To encourage the parents of the nearby tea gardens to send their children to school, colleges etc. 2. To create awareness about health and hygiene 3. To create awareness against superstitious practices 4. To encourage the youths to be self employed 5. To promote rich culture of the tea garden community

The Context: The Mariani College, situated amidst a number of tea gardens, has a number of duties and responsibilities towards the tea garden community. Generally, the tea garden workers are less interested to send their children to schools and colleges for education and this is mainly due their poverty stricken life. Many health problems such as diarrhea, typhoid, Malaria, lack of nutrition etc. are very common. Also, use of alcohol, tobacco, child marriage, high population growth are some major problems associated with their life. In view of all these, the Mariani College has considered it as one of the best practice to render some welfare programmes in the neighbouring tea gardens i.e. Kothalguri, Kharikatya, Katonibari, Heelcakah, Hunwal etc. At the same time, this institution is trying to promote their culture consisting of jhumur dance along with music, playing of madal etc.

The Practice: 1. The Mariani College teaching faculties and office staff along with students observed International Literacy Day on September 8, 2016 in Katonibari Tea Estate. On this occasion Dr. Horen Goowalla, Associate Professor of Mariani College addressed to the people and highlighted on various problems the tea garden families have and described how education would help to their uplift. He urged the gathering to send their children to school and colleges and talked in brief the various facilities provided by the government to students in the schools and colleges such as Mid Day Meal, School uniforms and scholarships to students. 2. This institution observed World Environment day in Kathalguri Tea Estate on June 5, 2017. Both teaching and non-teaching faculties participated in it. On this occasion, Mr. Lachit Gogoi, Associate Professor, Department of History, Mariani College delivered a speech on the need of protection of environment by planting trees, by reducing the use of plastics etc. Also he appealed to the concerned authority for the use of proper amount of fertilizers, pesticides etc. 3. The Mariani College Internal Quality Assurance Cell organized a Two Days International Seminar on "Business, Marketing, Tourism and Tea Tourism in India" in collaboration with Teachers' Unit, Mariani College in February, 2019. Dr. Kim-Shyan Fam, Professor of Marketing at Victoria University of Welling, New Zealand participated as resource person. This Seminar brought to the forefront many prospects of Tea Tourism in this area and possibilities of self-employment in this sector. 4. The Department of Assamese, Mariani College conducted a project work entitled on "Festivals of Tea Garden Community" with the students of B.A.6th Semester in 2021. 5. Some faculties of Mariani College have done research works on Tea Garden Community, presented research papers in Seminars and published research articles. Evidence of Success: Extension activities in the neighbouring tea gardens have been producing some positive results. In recent years it has been found that more and more children from tea gardens come to schools and colleges with less absence and irregularities. Literacy rate in the tea gardens are also increasing. Many students completed higher education successfully and some of them qualified competitive

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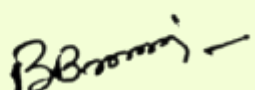
examinations and established themselves in different sectors. Programmes including street play, Swachhata Abhijan etc. bear the expected outcome.

These not only contribute to encourage them to live a healthy life but also promotes a strong relationship between the community and this higher educational institution. Now about 60% of the students admitted in the college are from nearby tea gardens and they get good results and show good performance in sports and cultural activities. Problems encountered and resources required: 1. It is found really hard to convince the people against the superstitious practices they are adapted. They used traditional methods to cure diseases and reluctant to go to doctor. 2. It would be more fruitful if the institution will work in collaboration with some other social organizations interested in this sector.

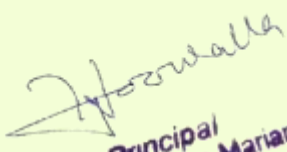

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National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2023'

Institute Name: Marioni College P.O. Marioni-785634 [IR-C-C-8501]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	550	550	550	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	590	589	1179	1179	0	0	724	0	724	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Re.)	No. of students selected for Higher Studies
2017-18	550	433	2019-20	161	6	80000(Eighty thousand)	8
2018-19	550	503	2020-21	190	7	120000(One lakh twenty thousand)	12
2019-20	550	432	2021-22	123	4	82000(Eighty two thousand)	7

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2018-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	21000 (Twenty one thousands)	177000 (One Lakh seventy Seven thousand)	45000 (forty five thousand)
New Equipment for Laboratories	927901 (Nine Lakh twenty seven thousand nine hundred one)	1175895 (eleven lakh seventy five thousand eight ninety five)	340116 (three lakh forty thousand hundred sixteen)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	0 (Zero)	0 (Zero)	0 (Zero)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years



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Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	1920953 (nineteen lakhs twenty thousand nine hundred fifty three)	1157335 (eleven lakhs fifty seven thousand three hundred thirty five)	1157335 (eleven lakhs fifty seven thousand three hundred thirty five)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	6040954 (Sixty Lakhs Forty thousand nine hundred fifty four)	4596648 (Forty five lakhs ninety six thousand six hundred forty eight)	3789643 (thirty seven lakhs eighty nine thousand six hundred forty three)
Seminars/Conferences/Workshops	50000 (Fifty Thousand)	0 (Zero)	0 (Zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, less than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Not available

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (in Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Udeshna Tal	35	Assistant Professor	Female	M.A	89	Yes	07-02-2015	-	Regular
2	Minoti Borahakur	56	Associate Professor	Female	M.A	360	Yes	21-12-1992	-	Regular
3	Anju Sarmah	53	Assistant Professor	Female	M.A	107	Yes	17-01-2014	-	Regular
4	Nivedita Sarmah	45	Assistant Professor	Female	M.A.(History)	173	Yes	09-07-2008	-	Regular
5	Dr Moon Moon Bora	42	Assistant Professor	Male	Ph.D	131	Yes	27-12-2011	-	Regular
6	Dr Goutam Deb	48	Assistant Professor	Male	Ph.D	205	Yes	09-11-2005	-	Regular
7	Dr Mihim Chuta	48	Assistant Professor	Male	Ph.D	175	Yes	12-05-2008	-	Regular
8	Monidipa Dutta Borah	57	Assistant Professor	Female	M.Sc.	112	Yes	14-08-2013	-	Regular
9	Bikash Dutta	42	Assistant Professor	Male	M.A.(Political Science)	187	Yes	10-05-2007	-	Regular
10	Kundan Hazarika	39	Assistant Professor	Male	M.A.(Political Science)	128	Yes	03-04-2012	-	Regular
11	Anupanjali Borah	40	Assistant Professor	Female	M.A	168	Yes	23-04-2008	-	Regular
12	Basanta Borah	47	Assistant Professor	Female	M.A.(History)	142	Yes	26-02-2011	-	Regular
13	Dr Sugandhi Das	45	Assistant Professor	Female	M.A	205	Yes	16-11-2005	-	Regular
14	Dr Surojit Sen	50	Assistant Professor	Male	Ph.D	107	Yes	14-08-2013	-	Regular
15	Hemen Saikia	52	Assistant Professor	Male	M.Sc.	107	Yes	14-08-2013	-	Regular
16	Pranpriya Rajkhowa	49	Assistant Professor	Male	M.Sc.	107	Yes	14-09-2013	-	Regular
17	Jagat Chandra Gogoi	53	Assistant Professor	Male	M.Sc.	107	Yes	14-08-2013	-	Regular

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18	Bonomali Bori	40	Assistant Professor	Male	M.A	168	Yes	01-07-2008	-	Regular
19	Bobita Phukan	50	Assistant Professor	Female	M.Sc	107	Yes	14-08-2013	-	Regular
20	Ranjan Datta	57	Associate Professor	Male	M.COM	317	Yes	12-02-1996	-	Regular
21	Dr Sani Borah	54	Associate Professor	Female	Ph.D	352	Yes	19-03-1993	-	Regular
22	Archana Saikia	52	Assistant Professor	Female	M. Phil	310	Yes	25-09-1996	-	Regular
23	Lachit Gogoi	56	Associate Professor	Male	M.A	355	Yes	14-12-1992	-	Regular
24	Dhruba Jyoti Nag	58	Associate Professor	Male	M.A	345	Yes	02-08-1993	-	Regular
25	Indrani Bhowas	58	Associate Professor	Male	M.A	363	Yes	02-04-1992	-	Regular
26	Dr Manabee Gogoi	53	Associate Professor	Female	Ph.D	317	Yes	25-02-1996	-	Regular
27	Rupeshwar Sonowal	48	Assistant Professor	Male	M.A	189	Yes	28-12-2005	-	Regular
28	Dhananjay Bhowas	36	Assistant Professor	Male	M.A	89	Yes	07-02-2015	-	Adhoc / Contractual
29	Rajib Lochan Datta	58	Assistant Professor	Male	M.Sc	206	Yes	14-08-2013	-	Regular
30	Dr Shastar Buragohain	55	Assistant Professor	Male	Ph.D	412	Yes	07-08-2013	-	Regular
31	Karuna Kalita	32	Assistant Professor	Male	M.A(Economics)	17	Yes	25-02-2021	-	Regular
32	Alimpiya Bordoloi	35	Assistant Professor	Female	M.COM	17	Yes	20-02-2021	-	Regular
33	Kritika Aganwal	29	Assistant Professor	Female	M.COM	17	Yes	22-02-2021	-	Regular
34	Dr Chittimoyee Borujer	31	Assistant Professor	Female	Ph.D	17	Yes	24-02-2021	-	Regular
35	Monalisa Borahkar	28	Assistant Professor	Female	M.A	17	Yes	25-02-2021	-	Regular
36	Rupali Mahakar	33	Assistant Professor	Female	M. Phil	14	Yes	05-05-2020	-	Regular
37	David Heflongbor	26	Assistant Professor	Male	M.A	7	Yes	01-12-2021	-	Regular
38	Kanchana Das	27	Assistant Professor	Female	M. Phil	7	Yes	01-12-2021	-	Regular
39	Hemlekp Hazari	33	Assistant Professor	Female	M.A	53	Yes	10-02-2018	-	Regular
40	Bukun Doley	29	Assistant Professor	Male	M.COM	11	Yes	21-08-2021	-	Regular
41	Dr Murni Pathak	35	Assistant Professor	Female	Ph.D	11	Yes	23-08-2020	-	Regular
42	Dr Horen Gowala	52	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	2	Yes	01-05-2022	-	Regular
43	Anung Mahanta	28	Assistant Professor	Male	M.COM	11	Yes	24-08-2021	-	Regular
44	Prabuth Gogoi	39	Assistant Professor	Male	M.Sc	17	Yes	06-02-2021	-	Regular
45	Bijit Bora	48	Assistant Professor	Male	M.Sc	17	Yes	06-02-2021	-	Regular
46	Ranjan Baruah	44	Assistant Professor	Male	M.Sc	17	Yes	06-02-2021	-	Regular
47	Kharsid Chandra Deka	48	Assistant Professor	Male	M.Sc	17	Yes	06-02-2021	-	Regular

B. Borah

COORDINATOR, IQAC CELL
Mariani College, Mariani



H. H. H. H.
Principal
Mariani College, Mariani

