



# YEARLY STATUS REPORT - 2021-2022

## Part A

### Data of the Institution

#### 1. Name of the Institution

MARIANI COLLEGE

- Name of the Head of the institution

DR. HOREN GOOWALLA

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03771242118

- Mobile No:

6002985587

- Registered e-mail

marianicollege@yahoo.com.in

- Alternate e-mail

marianicollegeiqac2023@gmail.com

- Address

PO- Mariani, Dist- Jorhat,  
Assam-785634

- City/Town

Mariani

- State/UT

Assam

- Pin Code

785634

#### 2. Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Dibrugarh University**
- Name of the IQAC Coordinator **Dr Gautam Deb**
- Phone No. **03771242118**
- Alternate phone No. **7002394058**
- Mobile **7002950182**
- IQAC e-mail address **marianicollegeiqac2023@gmail.com**
- Alternate e-mail address **marianicollegeiqac@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://marianicollege.org.in/images/IQAC/AQAR/AQAR\\_2020-21.pdf](https://marianicollege.org.in/images/IQAC/AQAR/AQAR_2020-21.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.marianicollege.org.in/index.php/iqac/calendar>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B+</b>	<b>2.53</b>	<b>2017</b>	<b>09/06/2017</b>	<b>08/06/2022</b>

**6. Date of Establishment of IQAC**

**01/10/1997**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**No**

- Upload latest notification of formation of IQAC

**No File Uploaded**

**9.No. of IQAC meetings held during the year 07**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1.sixteen Department has open a add-on course by the approval of Dibrugarh University.

2.MoU done with different colleges and Schools.

3. Extended Activities done by the Departments

4. Maintain Green and Energy Audit

5 Rain water Harvesting

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1) Plan to School Adoption	1) departments of the college adopted schools.
2) plan to add-on course	2) 16 numbers of add-on Course open by the College,with approval of Dibrugarh University
3) Plan to Mou with different college	3) Mou has been done
4) plan to green Campus	4) Green Audit done by the College
5) plan to Alumni registration	5) Alumini registration is completed

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>Governing Body</b>	<b>09/03/2023</b>

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>MARIANI COLLEGE</b>
• Name of the Head of the institution	<b>DR. HOREN GOOWALLA</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03771242118</b>
• Mobile No:	<b>6002985587</b>
• Registered e-mail	<b>marianicollege@yahoo.com.in</b>
• Alternate e-mail	<b>marianicollegeiqac2023@gmail.com</b>
• Address	<b>PO- Mariani, Dist- Jorhat, Assam-785634</b>
• City/Town	<b>Mariani</b>
• State/UT	<b>Assam</b>
• Pin Code	<b>785634</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Dibrugarh University</b>
• Name of the IQAC Coordinator	<b>Dr Gautam Deb</b>

• Phone No.	03771242118				
• Alternate phone No.	7002394058				
• Mobile	7002950182				
• IQAC e-mail address	marianicollegeiqac2023@gmail.com				
• Alternate e-mail address	marianicollegeiqac@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://marianicollege.org.in/images/IOAC/AOAR/AOAR_2020-21.pdf">https://marianicollege.org.in/images/IOAC/AOAR/AOAR_2020-21.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.marianicollege.org.in/index.php/iqac/calendar">https://www.marianicollege.org.in/index.php/iqac/calendar</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.53	2017	09/06/2017	08/06/2022
<b>6. Date of Establishment of IQAC</b>			01/10/1997		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
<b>9. No. of IQAC meetings held during the year</b>			07		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. sixteen Department has open a add-on course by the approval of Dibrugarh University.		
2. MoU done with different colleges and Schools.		
3. Extended Activities done by the Departments		
4. Maintain Green and Energy Audit		
5 Rain water Harvesting		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
1) Plan to School Adoption	1) departments of the college adopted schools.	
2) plan to add-on course	2) 16 numbers of add-on Course open by the College, with approval of Dibrugarh University	
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5) plan to Alumni registration	5) Alumni registration is completed	
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Governing Body	09/03/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	01/01/2023

**15. Multidisciplinary / interdisciplinary**

Because of the NEP, the college has initiated an interdisciplinary course, namely multidisciplinary, as per the University guideline, and all the college students can join this subject. Academic programmes have been design to include Multidisciplinary / Interdisciplinary courses as electives. The college has designed course allotment as university guidelines to maximise students' benefits. The college also provided different elective courses for the students based on their choices. Al the students have the liberty to choose their subject as per the university guideline followed by the college

**16. Academic bank of credits (ABC):****17. Skill development:**

The college introduced various skill development courses with the help of the departments. Through the skill development course, students learn effective oral and written communication techniques to express their ideas clearly and persuasively. They also develop critical thinking skills, enabling them to analyze complex situations, evaluate information, and make informed decisions.

The course places great emphasis on teamwork and collaboration. Students participate in group projects and learn how to effectively work with diverse individuals, manage conflicts, and contribute to achieving common goals. These experiences foster the development of strong interpersonal skills, which are essential for success in the professional world. Throughout the course, students receive personalized feedback and guidance from experienced instructors. They have the opportunity to reflect on their progress, identify areas for improvement, and set goals for their professional development. The course also provides resources for continued skill enhancement beyond the classroom,



including networking opportunities, career counselling, and access to online learning platforms.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

To inculcate a sense of awareness of the Indian knowledge system, Mariani College offers undergraduate courses in Assamese and History. These two subjects cater to a deeper understanding of the tradition and history of India. The college organises several programmes to enable greater participation of the students and college staff. The college celebrates important events like Asom Divas, Rabha Divas, Shilpi Divas, Birth anniversary of Dr Bhupen Hazarika to mark the importance of integration of the different aspects of the Assamese life. The Department of Assamese organises programmes to observe the eve of the Bihu celebration which welcomes spring.

The college also organises annual cultural events and processions, whereby the students participate and foster a sense of awareness about the Indian language, history and culture. The display of various cultures of the different states of India reflects the ability of the students to understand the diversity and uniqueness of the Indian Tradition.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The courses offered by Mariani College are based on the curriculum design by Dibrugarh University. In addition, the college has created a curriculum towards outcome-based education. Our institution empowered students to become good citizens, teachers, entrepreneurs, scientists, shoulders and administrators with motivation. Our college organizes several academic events such as webinars, Seminars, penal discussions and workshops to provide an interactive platform for knowledge acquisition to the students.

Every year various events and competitions are organized by the department where students are encouraged to participate so that to learn more about the Indian language history and Indian culture and their importance in the Indian education system.

Students are also encouraged to participate in several projects under the course curriculum to determine and assess the depth of the subject.

**20.Distance education/online education:**

Mariani College introduced open and distance learning education on 27/05/2022 under the Krishna Kanta Handique State Open University for UG and PG level courses. it aims to offer opportunities for learning the learners who are not able to get the regular mode of education. the following courses are offered by our institutions-

For UG Courses-

- (a) Assamese
- (b) Economics
- (c) Political Science
- (d) Education
- (e) B.Com
- (f) Sociology
- (g) BBA

For PG Courses-

- (a) Assamese
- (b) Political Science
- (c) Economics
- (d) Education
- (e) Sociology
- (f) M.Com

Enrollment in all these courses is 60 numbers. most of the students in these courses are either employed in different service sectors and some others are deprived of imparting regular mode of education due to some problem. hence this course will definitely benefit them for fulfilling their future life.

thus our institution took the initiative to boost imparting education in the locality.

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>407</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1004</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>843</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>170</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>47</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	71
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	86.14
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	36
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The college forms a Time Table Committee at the start of the academic year to set up a general timetable. The Heads of Department then create departmental timetables, which are subsequently posted on the Notice Board and uploaded to the college website. Meetings are led by the Heads of Department to allocate topics, assign workload, and plan departmental activities. Each semester's first day of classes sees the creation of a teaching plan by the faculty. Faculty members prepare teaching plan at the beginning of each semester.

For newly admitted students, an orientation workshop is being organised to familiarise them with the academic culture of the college, curriculum standards, university examination pattern, and conduct guidelines. Lecture, discussion, problem-based learning, and demonstration are some of the teaching techniques used in classroom instruction. Additionally, regular tutorial and remedial

classes are scheduled. Through field trips and project work, the college also supports experiential learning.

Utilizing formative and summative evaluation techniques, courses are assessed.

Tentative date for completion of syllabus is communicated to all the head of departments. Internal assessment marks are collected. The duly signed final IA marks will be submitted to the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Response:**

The college follows the academic calendar issued by the affiliating University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). It also prepares a college-level calendar of events based on this which includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs etc. All activities are carried out in adherence to the calendar of events with exception of unforeseen circumstances.

The academic calendars help faculty members to plan their course delivery, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus by each and every faculty member in time.

In-semester tests, assignments and seminars are part of the Continuous Internal Evaluation (CIE) of students. The faculty members set IA question papers. Timetables are prepared and published to stakeholders and tests are conducted as per the schedule. After the IA tests, answer scripts are evaluated and the scores are recorded for future reference. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of

academic calendar by the university, the college incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**408**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.

1. Gender: Woman Empowerment, Laws for Woman, Women's Day, awareness campaigns and seminars and workshops highlighting women's issues. Major gender issues are focused and addressed through the activities like Campaign, Essay and poster exhibitions, wallpaper presentations, etc.

## 2. Environment and Sustainability

Teacher's Unit of Mariani College has been actively participating in promoting environmental protection through tree plantation and other sustainable development programs. Teacher's Unit of Mariani College as well as Women's Cell of Mariani College organizes various environment related programs including tree plantation, village cleanliness, plastic free drive, Poster Competition, Debate Competition, etc on various occasions like World Environment Day, International Day for Biological Diversity and Wildlife Conservation Day.

## 3. Human Values and Professional Ethics

The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C., Geography Department, Political Science Department help to inculcate human values among students. National festivals like Independence Day and Republic Day, Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://marianicollege.org.in/images/Feedback/Feedback_2021-2022.pdf">https://marianicollege.org.in/images/Feedback/Feedback_2021-2022.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**2700**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**893**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advance learners are encouraged to go more ahead to reach their goal and they are enhanced to do library works. In addition to the syllabus, they are encouraged to keep in touch with the outer world of knowledge to enable them to compete in their future competitive exams or others. The Advance Learners are encouraged to participate in various student related activities undertaken by the College and other institutions like Quizzes, Workshop on Preparation of Competitive Examinations, etc.

Attempts are made to encourage the comparatively slow learners through extra classes, home assignments, project works and seminar paper preparation etc. They are well guided by the teachers and moreover they get combined with the advanced learners in case of different project works etc. Moreover, various workshops on Entrepreneurship development and Skill Enhancement, etc. are organized for the Slow Learners.

File Description	Documents
Link for additional Information	<a href="https://marianicollege.org.in/images/homepage_slides/slide_003.jpg">https://marianicollege.org.in/images/homepage_slides/slide_003.jpg</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1004	47

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is located in semi-rural area, surrounded by tea gardens and backward rural areas. Majority of the students belong to the tea gardens and villages. Hence proper mentoring of the students is very important. The Administration, together with IQAC has taken up the initiative of implementing the process of mentoring of students. Firstly, the students are divided on the basis of streams of studies. After that, they are categorized on the basis of their subjects. The Head of the Departments of the institution are then allotted the responsibility of assigning mentors by classifying the students into various groups. Before forming the groups, the teachers of the respective departments conduct certain evaluations related to subjects, communicate personally with the students, go through their previous performances and then finally hold group discussions and meetings among the students and teachers. There are various steps involved in mentoring the students of the institution.

- The Mentors have to maintain and update the basic particulars and performance of the students like class tests, weekly attendance, seminars, home assignments, etc. Moreover, their attitudes and behavior in the campus or any drastic change in the students' behavior have also to be recorded by the mentor.
- After the required information about the students is collected, the Mentors have to provide guidance and counseling, as and when necessary.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.marianicollege.org.in/images/i/gallery/resized/1-100/img-20211228-111441-898-20-1600-1000-80-wm-right_bottom-100-logonamewhiteh50pxpng.webp">https://www.marianicollege.org.in/images/i/gallery/resized/1-100/img-20211228-111441-898-20-1600-1000-80-wm-right_bottom-100-logonamewhiteh50pxpng.webp</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the modern digital period, it is highly essential to use ICT enabled tools for the teaching and learning process to be effective. Due to this the teaching faculty of the institution have adopted new technology along with the traditional methods of teaching. The institution has provided various modern technologies for imparting education to the students. Some ICT tools available

in the institution are: Desktops, Laptops, Printers, Xerox machines, Projectors, Seminar & Conference Rooms, Digital Classrooms, online classes through Google Classroom, ZOOM, Google Meet, etc. The teaching faculty uses various ICT tools like power point presentations, projectors, online teaching platforms, animations, etc. to make teaching and learning process more effective and enjoyable for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.marianicollege.org.in/index.php/infrastructure/library#">https://www.marianicollege.org.in/index.php/infrastructure/library#</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**13**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

**609**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

More than 85 per cent attendance of the student is necessary for the students to come in the process of internal evaluation, except in certain special case or unavoidable circumstances. Regular class tests, unit tests and surprise tests are conducted to evaluate the progress of learning and understanding level of the students. Group discussions, seminars, quizzes, etc. are also conducted on a regular basis. Field visits are arranged by some departments. Class work and Home Assignments are given to students from time to time. The Departments with practical works allot internal assessment marks to the students on the basis of laboratory works or projects on visits.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.marianicollege.org.in/images/Committees/Academic_Council_2022.pdf">https://www.marianicollege.org.in/images/Committees/Academic_Council_2022.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In the beginning of the classes, students are intimidated about the pattern of internal evaluation of the institution by their respective departments. Attendance of the student is very important for the assessment of the students. More than 85 per cent attendance of the student is necessary for the students to come in the process of internal evaluation, except in certain special case or unavoidable circumstances. Regular class tests, unit tests and surprise tests are conducted to evaluate the progress of learning and understanding level of the students. Group discussions, seminars, quizzes, etc. are also conducted on a regular basis. Field visits are arranged by some departments. Class work and Home Assignments are given to students from time to time. The Departments with practical works allot internal assessment marks to the students on the basis of laboratory works or projects on visits. Moreover, lectures by invited guest speakers from various fields, essay competitions on relevant topics, art competition, extempore speech, cultural programmes, etc. are organized for the students at the institutional level. Participation of the students in these cocurricular events is highly encouraged by the institution. The Internal Assessment Committee formed by the Principal looks into the grievances (if any) of the students fairly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.marianicollege.org.in/images/Committees/Academic Council 2022.pdf">https://www.marianicollege.org.in/images/Committees/Academic Council 2022.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has always tried to adopt outcome-based education system for the students. Most of the teachers and students are aware about the stated programme and course outcomes of the programmes offered by the institution. In the beginning of every academic session, a programme for orienting the students about the various courses and their probable outcome is organized by the institution. The teachers spend the first one or two days in explaining the contents of the syllabus for the subjects undertaken by the students. The importance of the learning outcomes are discussed among the teachers in the IQAC meetings, staff meetings or other meetings organized specifically for this purpose. Special meetings, talks and discussions for students are arranged to make them aware about the learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.marianicollege.org.in/index.php/academics/admissions/under-graduate-courses">https://www.marianicollege.org.in/index.php/academics/admissions/under-graduate-courses</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course Outcomes of the Institution are measured through syllabus completion, continuous evaluation process in the form of Seminars, Home Assignments, Group Discussions, etc. At the Departmental Level, the Heads of the Departments, along with the other teachers conduct extra classes, practicals, field surveys, educational tours and many such activities for the students. Compulsory attendance of 75 per cent is also necessary for



appearing in final examinations conducted by the University. Moreover, continuous evaluation is also monitored by the Institution through quizzes, class tests, paper presentations, article writing and so on.

The Programme Outcomes of the Institution is measured by taking the aggregate marks of all the courses in a given programme, i.e.. from 1st Semester to 6th Semester, of a student and then the average performance of the student is calculated. Moreover, the attainment of Programme Outcome is measured on the basis of either the students' progress to higher studies or the students' placement in companies or other government institutions.

The Students Support and Progression Committee of the Institution continuously monitors the Programme Outcomes offered.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.marianicollege.org.in/index.php/igac/student-performance-and-learning-outcomes">https://www.marianicollege.org.in/index.php/igac/student-performance-and-learning-outcomes</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.marianicollege.org.in/images/Sss/SSS\\_Report\\_2021-2022.pdf](https://www.marianicollege.org.in/images/Sss/SSS_Report_2021-2022.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

**during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a Higher Institution of semi Urban area and multifaced community structure of the region, our college take endurance to uplift and aware to the studentscommunity in specific and masses in general organised different kind of programmes relating to social issues.

A number of extension activities undertaken to sensitize the students to social issues like environment, health and fitness, constitutional rights, women empowerment, population issues, road safety, menace of drugs, water conservation etc. and has contributed immensely to their holistic development.

Various extension activities carried out by the following Cells/Units of the college-

1. NSS Unit
2. NCC Boys' and Girls' Unit
3. Women's Cell
4. Mariani College Teachers' Association
5. Students Union Body

File Description	Documents
Paste link for additional information	<a href="https://marianicollege.org.in/index.php/about/units-cell/nss">https://marianicollege.org.in/index.php/about/units-cell/nss</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

01

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mariani College has adequate infrastructural and physical facilities for the smooth conduct of academic activities. The College consists of three streams, viz, Arts, Commerce and Science respectively. The main campus of the College consists of the Administrative Block and Arts Stream. The other campus consists of the Commerce and Science Streams. The total built up area of the College is 8469.66 square meters.

In the Arts stream, the college has 8 departments, 19 classrooms, 3 laboratories and a flower garden.. The conference hall is named as Sofia Memorial Hall which is situated in the first floor of the Administrative Block. Literary Forum room and NSS room is in the first floor of the Administrative Block. Women Cell of Mariani College, Child Care Room, Career Councelling Cell, KKHSOU office, Students' Union office, Anti Sexual Harrassment Cell are also located in the Arts Block. The College has a well equipped Library .The college has a Girls' Hostel in the Arts Block with a seat capacity of 40 residents. The arts campus of the college is also running a hygienic canteen. A total number of 20 CCTV Cameras are installed in the Arts campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.marianicollege.org.in/index.php/infrastructure/administration-infrastructure">https://www.marianicollege.org.in/index.php/infrastructure/administration-infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Mariani College has a tradition of having a fleet of excellent students who have performed well in various cultural activities. The College provides active support to students to participate in various competitive cultural activities held at District / State / National level. The college has two big auditoriums. One is located in the main campus of the college whereas the other auditorium is in Commerce Stream. In the main campus there is a large auditorium of 400 seating capacity . It was established in the year 2014 to provide excellent support for various cultural activities and multipurpose facility. The auditorium has an excellent stage to be used for multipurpose facility like cultural activities, large meetings, seminars, freshers' social etc. The auditorium has proper ventilation and lighting facility. It is also equipped with sound audio system. The other auditorium which is in the Commerce Block was established in the year 1972. The size of the auditorium is 2572.57 square metres with 500 seating capacity. In the main campus of the college, there is a large 81722 square metre indoor stadium. The indoor stadium has a badminton court, table tennis court.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.marianicollege.org.in/index.php/infrastructure/sports">https://www.marianicollege.org.in/index.php/infrastructure/sports</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.marianicollege.org.in/index.php/infrastructure/computer-centre">https://www.marianicollege.org.in/index.php/infrastructure/computer-centre</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.64 lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>



## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Mariani College was established in the year 1966 at the time of the inception of the college itself. The current building in which the library is functioning has an area of 307.617sq.ft. where it has two stack area along with reading capacity and a reference section. To meet the user need of the library in this digital era, the college library is trying its best to upgrade itself technically. Therefore, the library has started its process of automation by the SOUL software that is being provided by the INFLIBNET center Ahmedabad. The version of the software is SOUL 2.0 and the process of automation of the library materials was started in the year 2008. Though the process of automation was started early, the library is still partially automated. Currently, the library is holding a collection of 13000 books of Arts, Commerce and Science along with a reference collection of 1417 books. The library also subscribes 7 newspapers and 7 magazines for the users. Library has a reading room with 40 seating capacity. There is a separate reading area for faculty members. Library is open from 10:00 a.m to 4:00p.m.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.marianicollege.org.in/index.php/infrastructure/library">https://www.marianicollege.org.in/index.php/infrastructure/library</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.97

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a well managed IT facility. The college allocates a hge amont of budgetfor annual maintenance depending on the need of students as well as teachers. The college appoints technical staff for the well maintenance of hardware and IT infrastructure. The institution updates the IT facilities regularly. There are two digital classrooms and three seminar halls with ICT facility. The departments also make use of up to date technological innovations like PPT, Google Classrooms, Youtube, WhatsApp etc for effective conduct of classes.The college website is regularly updated by the webmaster whereas the faculty members & departments update their respective parts in the websites regularly for information sharing.The college also has an up to date user-friendly online admission portal embedded in the website. Besides, the college has an outsourced user-friendly online feedback mechanism for the students, teachers, alumni, and parents to evaluate programme & course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.marianicollege.org.in/index.php/infrastructure/computer-centre">https://www.marianicollege.org.in/index.php/infrastructure/computer-centre</a>

#### 4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.24 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Mariani College follows systematic mechanism for utilization and maintenance of resources. The supervision and maintenance of the facilities is done by various committees. The college has adequate number of classrooms, laboratories and other provisions to support the academic atmosphere. Overall monitoring and quality assurance of the infrastructure are ensured by Purchase Committees, Construction Committee, RUSA Committee, etc. Library invites requisition of books and journal periodically from departments.. Library rules are mentioned clearly in the prospectus, and website and also displayed inside the library.College has 36 computers and all are used for academic purpose. Computes are connected with internet services. Indoor stadium of the college houses a badminton court, taekwondo etc. A faculty incharge for overall management has been assigned. The college has a large playground which is being used by the college. The college has well equipped auditorium, with elevated stage for organizing cultural and other large gathering activities and it is maintained regularly. The college has an in-house infirmary with the facility of a bed, blood pressure monitors and a sanitary napkin vending machine. NSS Volunteers and students offer voluntary service for cleaning the college. Biodegradable wastes are used to prepare vermicompost.Canteen wastes are disposed properly. It has rain water harvesting system and waste water recycling mechanism. Every month of 1st Saturday, the college follows ban on vehicles for a step towards a better ecosystem. Policy for Maintaining and Utilizing Physical, Academic and Support Facilities is adopted by the college to maintain and unitize its facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.marianicollege.org.in/index.php/igac/maintenance-policy">https://www.marianicollege.org.in/index.php/igac/maintenance-policy</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

896

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>00</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>00</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students union is the representative of the the students' community. The union of the mariani college consist of the following: President, Vice President, General Secretary, Assistant General Secretary, Girls Common Room Secretary, Boys Common Room Secretary, Social Service Secretary, Dibeting Secretary, Cultural Secretary, Major Games Secretary and Magazine Secretary. The Major activities of the student union is to provide programmes, activities and services which served the co-curricular, cultural, social and educational interest of the student of the college. Students representation is made compulsory in IQAC, election committee, grivence redressal committee, anti ragging committee, disciplinary committee and in hostel mess committe. Students representatives help in the development of quality transfer of the college. Students representative of the anti ragging committee play key role in creating awareness among the students through their activities.Grivences of tjhe students related to the academic examination, issue of documents like identity card, library etc are conveyed by the representastive of the students to the authority and necessaryaction is taken.The student union play key role in conducting events like freshers social, annual sports in organising seminerns, Swarasati Puja, Tithi of Srimanta Sankardeva, Rabha Divas etc and in the maintanance of overall dicipline of the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an active alumni association which is under the process of registration. The alumni is very co-operative in its letter and spirits. The alumni has been actively engaged in difference co-curricular activities such as annual sports, celebration of freshmensocial programme, various awareness programme etcorganised by the college. Besides the parent alumni association, each departmentof the college has their own alumni association and alumni meet is organised occasionally by the respective department to strengthen the social bond and the extend of community involvement .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**1. Vision and Mission Statement:**

**Vision Statement:**

Transformation of this institution into a centre of excellence equipped with all the modern facilities and infrastructures which can disseminate knowledge enriched with moral and social values and promote wisdom among its students and the society.

**Mission Statement:**

The institution is sincerely dedicated towards ensuring quality education to its students so that they are prepared to face challenges and find opportunities in the days to come. The institution is aware of the diverse backgrounds of its students from Mariani and nearby areas. Simultaneously, the institute is keen to deliver the moral and social values to promote nationalism and commitment to the society. The institution also endeavours to enhance the intellectual capabilities and teaching abilities of the teachers to make them competent to extend their services to the society at large. With relentless efforts, the institution will attempt to upgrade its pattern and structure in order to provide maximum benefits to the students and the society. The institution aspires to transform itself into a centre of excellence with this mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

The institution practices decentralization and participatory management leading to collective leadership and participatory

governance.

A particular reflection of these practices can be observed through the following process:

For the purpose of smooth running of student election a committee is formed, taking the members from teaching community and non-teaching community. College NCC Unit and NSS Unit helps in maintenance of discipline in conducting and completing the whole election process.

College has formed several committees for the management of the college, like campus management committee, purchase committee, library committee, canteen management committee, hostel committee, examination committees, RUSA committee, Admission committee, Anti Ragging Committee, Internal Complaints Committee, construction committee etc. These committees are composed of teaching and non teaching staff of the college and function under the leadership of the Principal of the college. Students are also member of few committees. Effective leadership and decentralize functioning is visible in the function of IQAC, where teachers, non teaching staff, students and alumni can contribute in quality governance system.

The dynamic leadership under the Principal cum Secretary of our institution made grand success in attaining the proper decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### DEPLOYMENT OF PERSPECTIVE/STRATEGIC PLANS

**Construction of Building and Drinking Water Plant:**

As per approval of the fund from Assam Government, for construction of building and Drinking water plant under Untied Fund for the year 2015-16 Mariani College have successfully completed the project.

For the construction of the building the fund allotted was 25 Lakhs and for drinking water plant the fund allotted was 10 Lakhs.

The College prepared Perspective plan and yearly Strategic Plans. The college is going to submit IDP for 15 years for NEP implementation as has been instructed by the Assam govt. During the Covid 19 pandemic, the college shifted towards online teaching-learning (TL). The college trained the teachers on online teaching and prepared the students for online examinations. The college took various initiatives and issued SOP for online classes that gave the following benefits for implementation of that strategic plan

1. Boosted the technical capability of the staff.
2. Classes and examinations could be conducted online.
3. Enhanced the perception of Mariani College in public eyes.
4. The satisfaction of reaching out to the unreached. File Description Document.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College follows Assam College Employees (Provincialisation) Rules 2010 and other auxiliary guidelines. UGC regulations, RUSA guidelines are followed. GOI guidelines are followed for reservation policies in admission. Affiliating Dibrugarh University guidelines are followed for examinations.

Mariani College has well defined policies and procedures of administrative setup. For Academic matters related to degree programmes, it operates as per guidance of the Dibrugarh University. Directorate of Higher Education is the Statutory Body of the college. It also follows the rules and regulations of the UGC. College receive grants from Government of Assam, UGC, RUSA

etc. and NAAC, etc. are its benchmarking agencies.

The College functions under the Department of Higher Education, Assam Govt. through the Director of Higher Education, Assam which rolls out policies and programs, and the Director is the appointing & disciplinary authority and prescribes govt. rules in academic-administrative- financial matters. The Governing Body (GB) is constituted as per govt. directions.

The Principal is the academic and administrative Head and drawing & disbursing authority.

Regular appointments are made strictly as per govt. rules. Temporary appointments are made as per direction of the College G.B. Service Rules of Assam govt. are followed for duty responsibility, promotion etc of the employees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://marianicollege.org.in/index.php/infrastructure/administration-infrastructure">https://marianicollege.org.in/index.php/infrastructure/administration-infrastructure</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

## 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a well-planned existing welfare measures for both the teaching as well as for the non- teaching staff. The various welfare measures are listed below:

1. Teaching Staff Common Room
2. College Canteen

## 3. Well equipped Gymnasium

1. Felicitation on achievement
2. Auditorium cum Indoor Stadium

1. Teaching Staff Common Room: Mariani College has a Teaching Staff Common Room for the Teachers. The teachers' community holds various discussion and meeting regarding the academic and other social activities.
2. College Canteen: College has a spacious and well-furnished canteen with Ground and first floor building. The canteen has separate seating arrangements for the students, faculty members and staff.
3. Well equipped Gymnasium: College has a well equipped gymnasium. Modern equipments for health care are installed in the gymnasium .The teaching staff , non teaching staff and students of college use it to build a healthy body.
4. Felicitation on achievements: Members from both teaching and non-teaching staff are always encouraged on their academic excellence and other achievements. Teachers are felicitated for achieving their Ph.D degrees while in service.
5. Auditorium cum Indoor Stadium: College has a specious Auditorium cum Indoor stadium. Annual College functions, freshmen social, parting social and other programs are held there.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

66



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Feedback form for Appraisal of Teacher

Please rate the teacher on the following attributes:

S1. No

Parameters

A

Very Good

B

Good

C

Satisfactory

D

Unsatisfactory

1

Knowledge Base of the Teacher

2

Communication Skills

3

Sincerity of the Teacher

4

Interest generated by the teacher

5

Ability to integrate course material with environment/other issues, to provide a broader perspective

6

Ability to integrate content with other courses

7

Accessibility of the teacher in and out of the class

8

Ability to design quizzes/tests/assignments to evaluate students' understanding of the course

9

Provision of sufficient time for feedback

10

Overall rating

Teachers' performance for promotions are assessed based on their annual performance in three categories- Category-I: Teaching, Learning and Evaluation Related Activities, Category-II: Co-curricular, extension, professional development related activities and Category-III: Research, Publications and Academic Contributions by the teacher. The minimum API score required for promotion in Category-I is 75 per year, and 15 in Category-II. In Category III, one has to score minimum 5 points annually for promotion from stage I to stage II, 10 points annually for promotion from stage II to stage III and 15 points annually for promotion from stage III to stage IV.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mariani College conducts internal and external audits regularly as per govt. rules.

**Internal Audit:** Internal Audit is conducted by certified CA as per instruction of the College Governing Body. The internal audit is conducted every year. Payments are made on the strength of valid document-proof which is attached for all transactions and expenditures. This process ensures that funds are available for all the expenditures and payments. The College crosschecks every transaction and prepares bank reconciliation statement at the end of every financial year or whenever required.

**External Audit:** It is conducted covering the accounting periods as per Govt. rules. The college has conducted the external audit for the period 2017- 2019. The report of the external audit for the period 2017-2019 is yet to come. The audits for the previous periods are completed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mariani College uses its resources for the development of the college and prepares its own policy for the mobilisation of the funds. The resources used by the college are-

**Financial Resource Mobilization Policy:** The College Governing Body deliberates and discusses, at different times, about all possible sources of financial resources that can be extracted and mobilized for healthy growth of the college. Some of these are- (1) Students' Fees, (2) Salary Grant for the regular sanctioned staff from the State Government (3) Development Grant etc. from Central and State agencies.

1. Students' admission fees: Admission fees charged by the college are as per the State Government uniform fee structure policy for its Arts, Science and Commerce streams.
2. Salary Grants: The College receives salary grants for its regular employees from the State Government. Salaries to both teaching and non-teaching staff of ad-hoc contractual staff are released from the college general fund, collected from students' fees.
3. Development Grant etc. from Central and State agencies: The College received various development grants from the UGC and RUSA.

Additionally, the students have been receiving various Scholarships under different schemes such as SC, ST, OBC, Tea Garden, Ishan Uday, etc to the last five years. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies.

### Practice 1:

Green initiative and environmental friendly campus

#### The context

Keeping the growing ecological concerns in minds, there is a dire need for immediate action to be carried out and promote ecofriendly practices. The college strongly believes that in promoting environmental conservation, awareness must be followed by sustainable practices.

A clean environment is basic necessity for human being's health and survival. Keeping this view in mind the best practices of 'green initiatives and environment friendly campus' is selected.

#### Objectives of the practice-

The main aim of practice is to impart knowledge, create awareness, developed mindset of conserve the environment and nurture the required skills is to handle the environmental issues and challenges.

#### The practice

The college has developed a beautiful campus with green lawns, flower garden adequate trees and botanical garden.

The college has been taking positive steps for the preservation of existing flora within the campus.

Proper signboards and posters are displayed in the campus to promote a plastic free, pollution free environment.

College organises different talks, essay competition lectures among the students and issues related to environment.

Besides the college always observed various days like world environment days, wetlands conservation day etc.

Only LED Bulbs and some solar panels are used in college buildings and campuses to save energy and this practice also encourages the students for the use of nonconventional source of energy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC has been actively involved in reviewing the teaching learning process.**

**IQAC has developed a strategic curriculum delivery process, which is-**

**A. Strategic Planning:**

**Prospectus:** The Academic Development Cell [ADC] under IQAC prepares a prospectus including all the courses and programmes to be conducted for a year in detail.

**Academic Calendar:** Academic Calendar is prepared regularly through which the whole teaching-learning activities of the year is planned.

**Class Routine:** Central routine is developed for each semester for effective delivery of the curriculum.

Teaching plan, Lesson plan, Syllabus Distribution: Teaching plans and lesson plans are prepared and syllabus are distributed in advance for effective curriculum delivery.

#### B. Implementation:

Orientation Programme: Orientation programmes are regularly organized for the newly admitted students to give a proper description about the course, syllabus, exam, different facilities and rules and regulations, etc.

Assessment and Monitoring: To assess the students Sessional examination, home assignments, seminars, project activities, field survey, community services and group discussions etc are held.

Syllabus Completion Record: Syllabus Completion records are kept by the HODs and it is informed to the principal of the college.

Regularity of students: Teachers, HODs and students regularly records their class and other activities in the daily basis.

#### C. Review process:

Feedback System: IQAC regularly conducts Students Satisfaction Survey and takes feedbacks from as students, teachers, parents, alumni and employers regarding the teaching-learning process.

Perspective Plan: IQAC has developed a perspective plan to uplift and enhance the teaching- learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**C. Any 2 of the above**



**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has been doing needful works in promoting gender equity and also providing a safe, secure and supportive environment to female students, teachers and non academic staff of the institution.

#### **Curricular Activities:**

1. Some of the courses in under graduate level focus specially on gender issues.
2. The College also offers various gender inclusive Add On Courses.

#### **Co- Curricular Activities:**

1. For ensuring gender equity and sanitization a number of value added activities, events and extension activities have been organized by different department and cells of the College.
2. The Women Cell of the College organizes various session talks on gender issues mainly to aware the students.

#### **Counseling:**

- For providing the mental support and counseling to some children the college encourages the female teachers to help them.
- Workshop and Wellness on life skill and coping strategies are conducted to address exam related anxiety and stress in general.
- The career guidance and Placement cell (CGPC) takes measures to Career counseling to student.

#### Safety and Security:

- In order to monitor the visit of people during day time a security personal has been deployed at the main entrance. Besides 3 No's of night chowkidars looks after the college during night time.
- Well functioned high power light and LED bulbs are used to keep the campus bright and safety during night.
- CCTV cameras are installed at specific locations to ensure the 24X7 campus surveilliance.

#### Infrastructure:

1. Girls Common Room.
2. Day care Centre.
3. Sanitary pad vending machine and incinerator.

File Description	Documents
Annual gender sensitization action plan	<a href="https://marianicollege.org.in/images/best_practices/WhatsApp_Image_2023-05-19_at_11.14.57_AM_1.pdf">https://marianicollege.org.in/images/best_practices/WhatsApp_Image_2023-05-19_at_11.14.57_AM_1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://marianicollege.org.in/images/Women_s_Cell/Newsletter_2020-2021.pdf">https://marianicollege.org.in/images/Women_s_Cell/Newsletter_2020-2021.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

C. Any 2 of the above

conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste are burned with closed combustion method.

Liquid wastes are burried.

Bio-medical waste are also burried in a close boundaried well.

E-waste are recycled generally.

Hazarodous Chemical waste are also burried in a close boundaried well.

1. To increase environmental awareness among students, staff of the college and among population in the vicinity of the college.

2. To minimize the environmental pollution in and around the college.

The Practice: The College has made arrangements for the parking of the vehicles of the students and staff near the entrance.

1. NSS, Nature club, Campus beautification committee planted several tree saplings during various tree plantation programs. All these trees are taken care of.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>A. Any 4 or all of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Students from diverse geographical and socio- cultural and economic backgrounds have been coming to the college since its**

establishment. In view of this backdrop the institute takes measures to sanitize different stakeholders on the issues like communal harmony, national integration and fraternity

- Diversity, equity and inclusions are " Core Values" of the College.
- In every aspects viz policy making and practices, resource, allocation decision making, these core values are taking in to consideration.
- The institute strongly follows the Govt reservation policies in admission of students and recruitment process of the college for well representation diverse students and employees.
- Financial assistance is provided to economically backward students. This is mainly maintained by giving free Admission to the BPL students. Since the major influx of students to the college is from tea garden areas, hence a large number of students are benefited by the process.
- The cultural diversity of the region is well reflected in annual college week and other cultural activities organized by the college. Participation in such cultural activities undoubtedly helps the students to develop a strong mindset in regard to cultural , social, religious, linguistic and ethnic diversity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Regular conduction of students' centric activities: Objectives: To focus on continuous improvements of students**

a) Orientation programme for students are conducted on regular basis under the banner of various organization

b) Arrangement of Seminars for students is regular phenomena so that they can improve their speaking skill in front of masses.

c) Various educational forums have been created to motivate

students towards education.

d) Group discussions among students are mandatory in every department as this practice help the students to appear in different interview panel.

e) Departmental Wall Magazine

**Goal of the Practice:** This practice is implemented to develop a sense of mutual trust and a spirit of teamwork among students.

To enable students to envision, strategize and plan.

Various departments of the college prepare wall magazine on various relevant topic also and provide a platform for them to present their ideas and views.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. On 20th June 2022, Women cell, Mariani College organized an Online poetry recitation competition on the occasion of Bishnu Prasad Rabha Diva

1. Geography and Assamese have educational forum to provide financial assistance to poor students for higher studies.

2. 28th feb 2022 Faculty of science stream observed science Day.

3. Every year women cell, Mariani college celebrate International Women's on 8th March and various activities like plantation, speeches by teachers etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-1: .Green initiative and environmental friendly**



campus

### Objectives of the practice

The main aim of practice is to impart knowledge, create awareness, developed mindset of conserve the environment and nurture the required skills is to handle the environmental issues and challenges. The practice a) the college has developed a beautiful campus with green lawns, flower garden adequate trees and botanical garden

. Best Practice -2: Title : Commitment to Tea Garden Community

### Objectives:

The Mariani College sets the following goals:

1. To encourage the parents of the nearby tea gardens to send their children to school, colleges etc.
2. To create awareness about health and hygiene
3. To create awareness against superstitious practices
4. To encourage the youths to be self employed
5. To promote rich culture of the tea garden community

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NCC of Mariani College: The NCC unit of the college is very strong. A large number of boys and girls in every year comes to the college mainly to enrol themselves in NCC of Marianicollege, which makes the college distinctive in the entire Jorhat Golaghat area. The NCC unit of the college provides exposure to the cadets by engaging them in community development, youth exchange, adventure training, awareness campaign for the overall development.

The main objectives of NCC are

1. to develop discipline and ideas of self service among the cadets.
2. To provide a opportunity to build character ,confidence and developed leadership skills.
3. To provide a suitable environment for all round development with the sense of Duty
4. To motivate students specially girl child to choose career as army officer. NCC was introduced in mariani college in the year 1987. At the time of inception the total cadets were 90 in . At present the NCC unit of marianicollege is well functioning with two Wings namely senior wings(girls) and Senior division. Both the wings are under Army division. A student interested to enrol in NCC unit can apply to the NCC through the Associate NCC officer of the college and by filling the prescribed form..

The selection takes place at 2 levels

1. physical fitness and general knowledge test at the college level and
2. final selection interviews are conducted by commanding officer of the concerned unit.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Improve result of the Institution
2. Introduce distance learning education,
3. Introduce Master Degree in possible subjects.
4. Submit the all pending AQARs