

**MARIANI COLLEGE**  
**ESTD 1966,**  
**AFFILIATED TO DIBRUGARH UNIVERSITY, ASSAM**  
**GENDER AUDIT**  
**REPORT**  
**(2022-23)**

## **Acknowledgement**

I would like to express my sincere thanks to the Honourable Principal of Mariani College, Dr Horen Goowalla for extending unconditional support for accomplishing this daunting task of preparing the Gender Audit Report of the college for the year 2022- 2023. The entire process of documentation was completed with her able stewardship. I also acknowledge my indebtedness to IQAC Co-ordinator, Mr. **Banamali Bori** for providing the necessary data for successful completion of the work. I am also thankful to the other members of the Gender Audit Committee for their constant involvement in making the report a reality. Last but not the least, I express my deepest gratitude to all the Faculty members both teaching and Non-teaching of Mariani. College for their support.

Place : Mariani College

Dr Sugandhi Das

Nodal Officer

Gender Audit Committee.

Date:

## **Chapter: I**

### **1.1: Introduction:**

**Mariani College.** College was established in 1966 in order to cater to the academic needs of the youth of the immediate locality and its adjoining areas. This College is presently affiliated to Dibrugarh University, Dibrugarh, Assam India. The mission is to educate the youth in general and the ethnic communities in particular. The huge influx of students has resulted in the rendition of enlightened human resource which contributes towards the development of the region.

The Gender Audit is an endeavour to examine good gender balance and to study about the implementation of the policies adopted by the University. This Gender Audit makes an attempt to scrutinize the impact of the proposed regulations on Gender equality. The college always concentrates towards all round development of the students. The NCC and NSS units have a substantial representation of girl students. Observing the gender equality, girls are provided with numerous facilities and special care. Many functional units like Women's Cell, Internal Complaint Cell, Anti-Ragging Cell, Grievances Redressal Cell etc. work round the clock to ensure a balanced gender distribution in college. Many lecture and talk sessions are arranged to spread awareness among the students about their rights and duties in order to inculcate a general atmosphere of mutual respect. These counselling activities are undertaken in order to raise the consciousness level of the students and to make them empowered. There is an active participation of both boy and girl students in cultural activities and sports events. They have made a mark for themselves by achieving grand success in Youth Festival and other inter-college competitions organized from time to time.

### **1.2: Gender Audit Objectives**

The objectives of Gender Audit of Mariani College, have been enumerated as follows:

To identify and understand gender patterns within the composition, organizational culture and human resource management of the college.

✓ To make an assessment of the different areas and factors that determines gender balance.

✓ To evaluate the different guidelines issued by the college towards the needs and interest of both the male and female employees.

### **1.3: Audit Methodology**

A participatory gender audit methodology combines a number of assessment tools that provide qualitative as well as quantitative assessment tools. The following description identifies the different research tools adopted that are pertinent to internal self-assessment of this gender audit:

**Briefings with focus groups:** A wide range of interviews were conducted during the gender audit, where individual and group meetings with college management, teaching and administrative staff were a general phenomenon.

**Documentation Review:** A detailed review of documents was done and a considerable amount of time was spent trying to assess the documents.

**Self-assessment Questionnaires:** A short background questionnaire provided conceptualization and capacity building in terms of gender mainstreaming in the policies, programs and projects.

**Gendered cost-benefit analysis:** This is an important contribution to the gender audit in making the economic case for gender resource allocations within the programs.

# Chapter II

## (Findings)

As per the methodology, the findings have been analysed below as per some specific gender sensitive category. In order to make the report more comprehensive and precise, the findings have been divided in six categories on the basis of seven gender sensitive indicator. These indicators are-

- Curricular Aspects
- Teaching, Learning and Evaluation.
- Research and Publications
- Resources and Infrastructure
- Students Involvement
- Organization and Management

### **2.1.1 Curricular Aspects**

Since its establishment in 1966 Mariani College always emphasizes on value-based education though it has little scope to introduce new course or to design course materials. At Present the institution offers Undergraduate and add on courses in both Arts , Commerce and Science streams. Currently, in the year 2022-23 the college offers BA honours and regular courses in Assamese, Bengali, English, Economics, Education, Geography, History, Political Science and education to total 220 students. Considering the need of Science studies Mariani College offers B.Sc honours in Physics, Chemistry, Mathematics, Botany,

And Zoology, to total 195 students. The college offers commerce honours and major both Management and Accountancy. A large number of students from the different parts of the state come to the college for their admission.

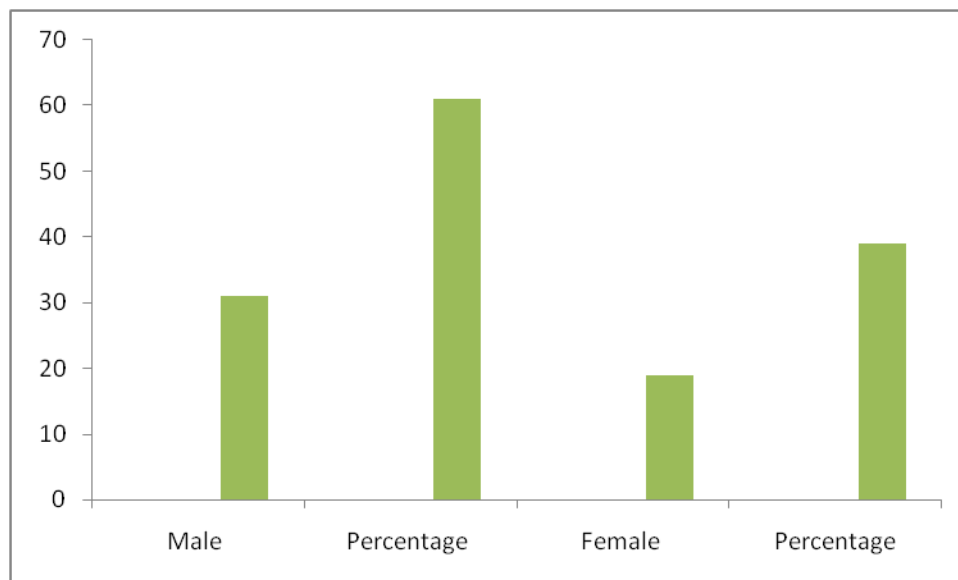
Gender equality or women empowerment have always been given prime importance in the curriculum of the institute.

**Teaching, Learning and Evaluation**

In regards to Teaching fraternity there can be seen presence of a good number of female faculties which is undoubtedly an encouraging aspect in a North-East state like Assam. The following Table 1.a shows us the gender distribution of Teaching Staff in Mariani college

**Table: 1.a: GENDERWISE DISTRIBUTION OF TEACHING STAFF**

Year	Total	Male	Percentage	Female	Percentage
2022-23	51	31	61	19	39



As per the above table, the college has total 51 teaching staff in the year of 2022-23. Amongst them, 39% Female Teaching Staff are working and providing their service to the college against

61% of Male teaching staff. The figure and percentage in the table show the exact number of Faculty members in the college.

**Learning:**

The Gender balance in learning aspect i.e the gender wise distribution of male- female students is fairly managed in the institution in Undergraduate programme. The below arranged Table 1.b refer to the gender distribution of students in Mariani College in its Under Graduate (UG) courses during 2022-23

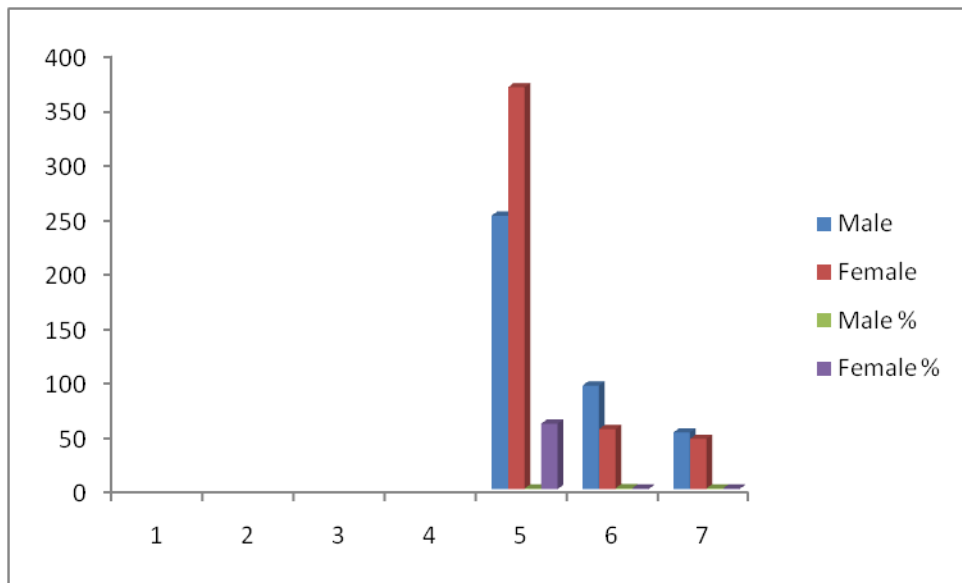
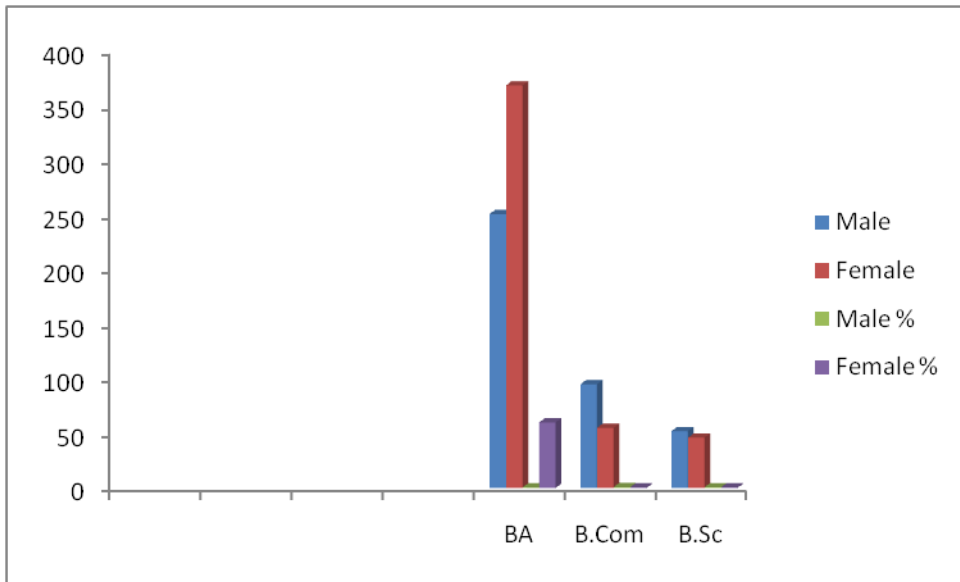


TABLE: 1.B  
Total Students enrollment IN 2022-23

Programme	Major ( Total)	Male	Female	Male %	Female %
BA	620	251	369	40.%	60
B.Com	150	95	55	63%	47%
B.Sc	98	52	46	53%	47%
Total	868	398	470		





Categories wise enrollment from 2018 to 2023

Categories	2018	2019	2019	2020	2020	2021	2021	2022	2022	2023
	M	F	M	F	M	F	M	F	M	F
S C	30	31	37	29	24	37	25	38	19	25
ST	34	21	32	22	36	33	28	34	19	27
OBC	357	325	305	285	298	325	232	260	184	208
General	150	208	143	193	193	168	141	161	121	130
Others	16	13	18	16	52	52	47	38	70	65

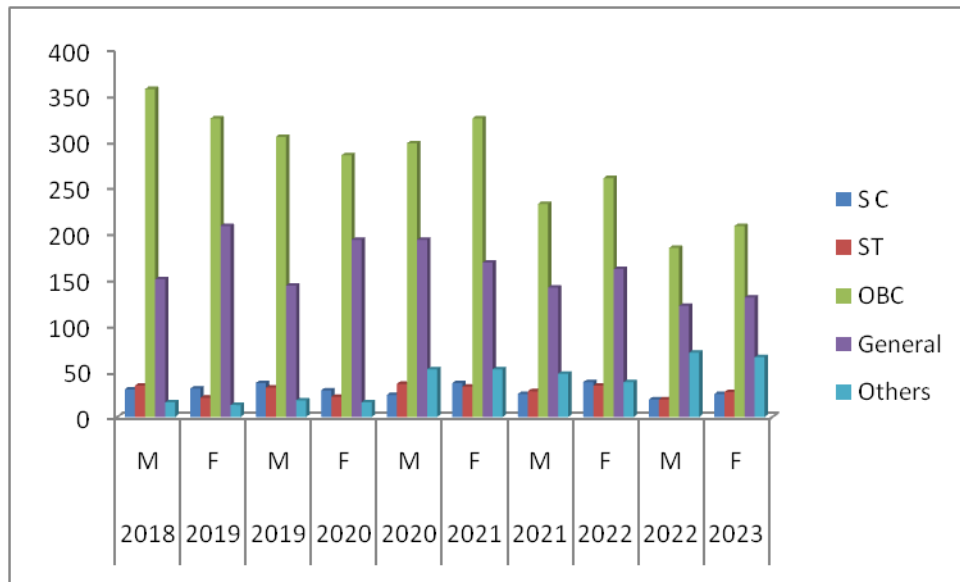


Table:1.2:

**Total contestent candidate for general election of MCSU for 2022-2023**

Sl.No	Total	Male	Female	% of male	% of Female
1	31	20	11	65	35

Table : 1.2:

Total Winner Candidates for formation of Union Body of Mariani College for 2022-2023

Sl.No	Total	Male	Female	% of Male	% of female
1	17	11	06	65	35

Table:1:3

Course wise number of Students appeared for the year 2022-2023

Sl.No	Courses	Male	Female	Male %	Female %	total
1	B.A	58	132	31	79	190
2	B,Sc	30	20	60	40	50
3	B.Com	37	21	64	36	58

Students appeared

HOD gender wise

Male:04

Female:5

## Learning

# Chapter III (Recommendations & Conclusion)

### **GENDER SENSITIVE FEATURES OF MARIANI COLLEGE,**

Gender sensitive distinctiveness of the college has been identified after through observation and extensive survey. Gender parity is always maintained by forming various committees like Anti-Ragging cell, Sexual Harassment Prevention Unit and providing adequate facilities to both Girls and Boys. The characteristic features indicating gender sensitivity has been enumerated below:

#### **Facilities for Students:**

- **Study Room:** A study room that caters to the academic needs of the students as well as the staff has been arranged in the library of the college
- **Girls' Common Room:** A room is commissioned for the girl students where they can relax and enjoy their leisure time without the fear of their privacy being violated.
- **Boys Common Room:** Another room is commissioned for the boy students where they can relax and enjoy their leisure time for their recreational activities.
- **Health Camp:** In the Post-Covid scenario, special emphasis has been laid upon organizing Health Camps and Vaccination drives, where staff and students of both male and female gender have been benefited.
- **Sports Facility:** College makes special efforts to promote sports among the students. Indoor and outdoor games are promulgated among boys and girls for better outcome in future.

- **Hostel Facility for Girls:** The College has made provision for lodging facility of girls on the basis of merit so that the deserving is not deprived

### **3.1.2 Analysis**

It is found that Mariani College has attained good gender equilibrium in terms of admission and other amenities.

- Gender balance in student enrolment is good and there is room for improvement .
- Gender parity is observed in terms of male-female representation in Sports and Cultural activities.
- A congenial atmosphere is promoted for maintenance of health and hygiene among all categories of students.
- Girls and boys are provided with equal opportunity of scholastic and non-scholastic growth.

There is a gender-neutral mechanism for allocation and disbursement of fund for student activities.

- The faculty members of both the gender groups are inspired to participate in professional development and training activities throughout their career.
- Feedback of students, staff members, guardians and visitors are regularly recorded in formal and informal ways to improve the gender balance in college.

### **3.2 Recommendations for alleviating the margin of Gender Sensitivity of Mariani College:**

- There is a need to improve the strength of female staff members in both teaching and nonteaching category.
- Day care facility should be provided to female faculty members of the college.
- More talk programs should be arranged for increasing the gender sensitivity of male students.
- The topic of Menstrual Hygiene should be introduced and discussed at a general level.
- There is a need to increase Parent-Teacher meetings for taking the issue of gender sensitivity to the next level.
- Students should be encouraged to write for local electronic, print and social media platforms about gender related issues.

### **3.3 Conclusion:**

Gender audit of the college indicates that the college has a great deal strength and a few limitations. Some steps have already been taken in order to overcome the limitations.

The findings show that college plays an important role in maintaining discipline and harmony among students. It works for the social, economical and psychological growth and development of everyone. Many programs are arranged for promoting gender compassion of the student community as a whole while some programs are organized for increasing the selfreliance of the female students. The college is contributing well towards gender righteousness and formatting a gender susceptible society. It has been creating a harmonious set-up for the college as well as society

## **Chapter IV**

### **Glossary**